

SANDYMOUNT PARK ETSS

# FIRST YEAR 2022/2023

16th February 2022



# Schedule

- Introduction – Brian | Deputy Principal
- Sandymount Park – Paula | Principal
- School Life – Miruna and Alex | Students
- Virtual Learning Environment –  
Conor | Teacher
- What's next?
- Question Time



**27TH AUGUST 2018**

**Beach Road, Sandymount, Dublin 4**

# Gandon Villa

**FORMERLY:  
SANDYMOUNT PARK VILLA**





# Sandymount Park ETSS

## A JOURNEY



**August 2018**

Roslyn Park  
32 students  
12 staff

**August 2019**

Simmonscourt  
Road,  
79 students  
13 staff

**August 2020**

Simmonscourt  
Road,  
140 students  
20 staff

**August 2021**

Beach Road,  
Sandymount,  
216 students  
25 staff

**August 2022**

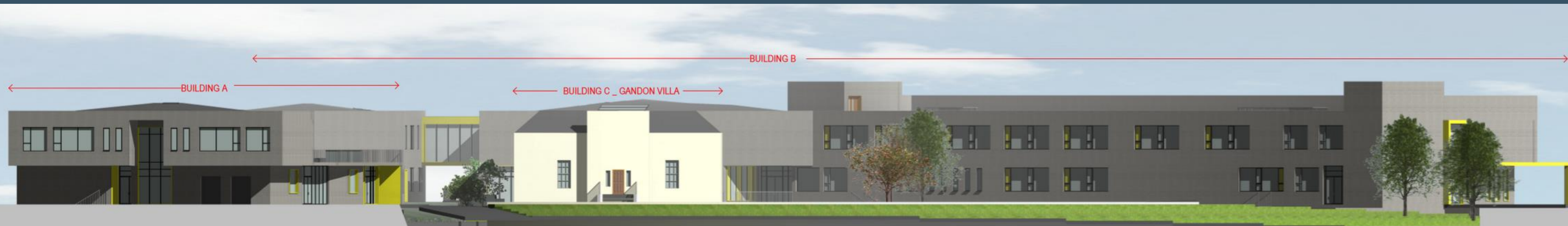
Beach Road,  
Sandymount,  
~ 300 students  
~ 29 staff

**Permanent building – Beach Road  
Co-located with Shellybanks ETNS  
Separate schools with separate BoM**



- **Capacity for 1000 students**
- **Basement sports hall, gym room, 6 science labs, 4 art rooms, technology rooms**
- **Gandon Villa – administration building**


- **Permanent building – to go to tender within 6 months**
- **Phased build, Shellybanks ETNS completed first**
- **First phase of Sandymount Park completed – we move in**
- **Current building demolished**
- **Final phase completed 3-5 years**





# Our Vision and Values

THAT SANDYMOUNT PARK ETSS  
WILL BECOME A SCHOOL OF  
TEACHING AND LEARNING  
EXCELLENCE WHERE STUDENTS  
WILL FLOURISH; ENABLED TO  
REACH THEIR FULL POTENTIAL  
WHILST BECOMING CONFIDENT,  
CONSIDERATE, ACTIVE MEMBERS  
OF SOCIETY.



Kindness

Respect

Empathy

Hard Work

Participation

Curiosity

Creativity

Democracy

Community

# Voluntary Secondary School Management Body - JMB Patron - Educate Together



## Ethos

Co-educational

Equality-based

No uniform

First name terms

Learner centred

# Ethos: Taking the Next Step

## A Blueprint for Educate Together Second-level Schools

### Curriculum, Teaching and Learning

- A learning environment that equips students for the challenging world of the 21st century
- Take responsibility for their own learning, wellbeing, relationships and their role in local, national and global communities.

### The Ethical Curriculum

- Ethical moral and social development of young people
- Knowledge, skills, values and attitudes .. to make informed decisions .. Embraces diversity

### Leadership, Management and Structure

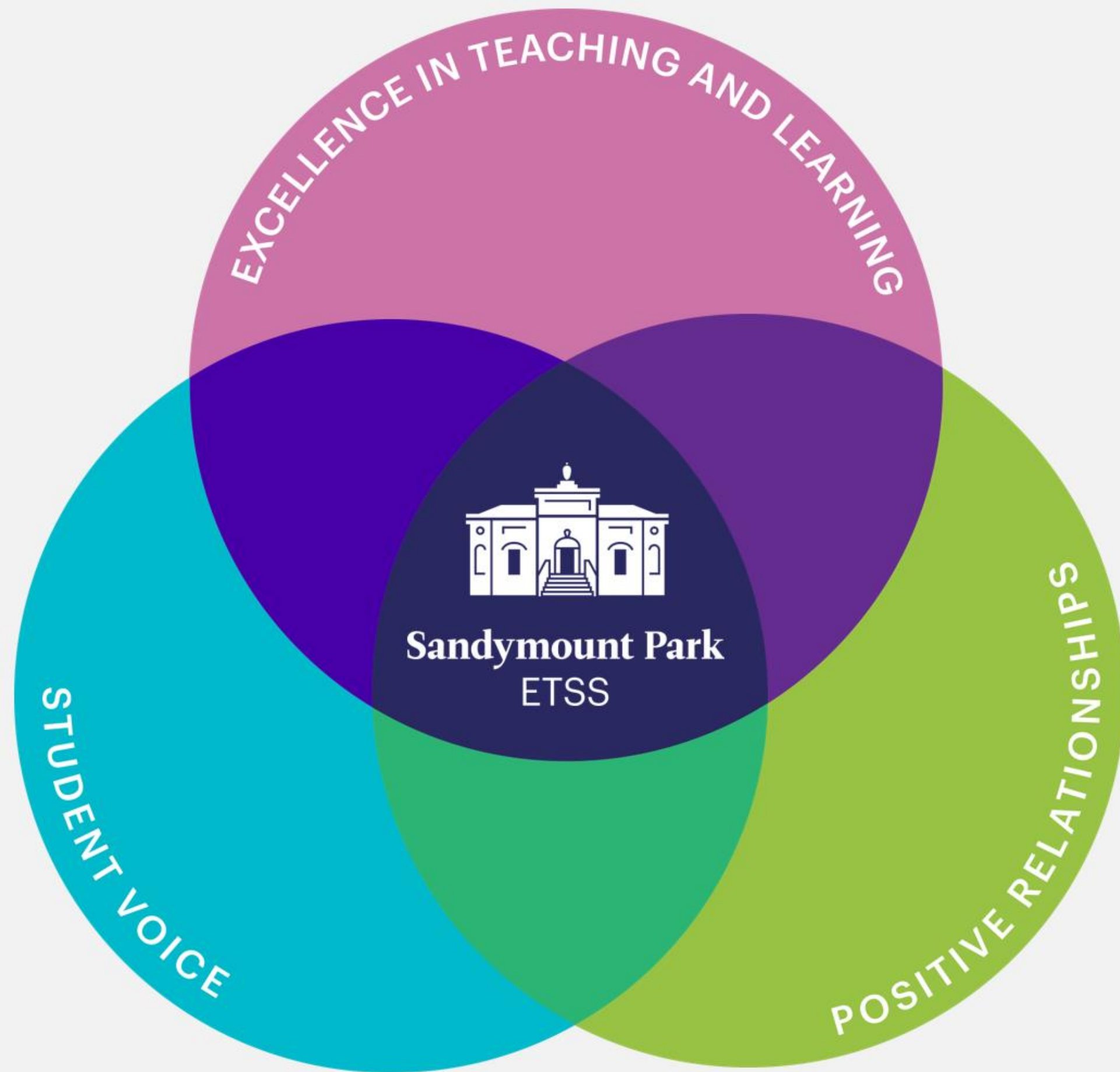
- Promote collective responsibility for the development of a shared vision and purpose

### The Built Environment

- The built environment will reflect the ethos and enhance and support the way students learn, teachers teach and the wider community interacts.







# 1

## Excellence in Learning & Teaching

- Evidence informed practice
- Collaboration
- Staff Professional Development
- Planning
- Assessment/Reporting
- Reflection
- Focus on building metacognitive skills
- Technology enhanced learning

# 2

## Student Voice

- Dialogue/Surveys
- P/T/S meetings
- Reflection day
- Active learning
- Subject dept planning
- Induction Week
- Extra-curricular
- BoM
- Sandymount Park Press
- Student Council
- Themed Weeks

# 3

## Positive Relationships

- First names
- Working with peers/teachers
- Induction Week
- Trips
- Extra-curricular
- Tutors/Progress Leader
- Student support - GC
- Positive Behaviour Code
- Certificates/Awards
- Whole school events
- TY Musical

# Student Council







**#SciFest**



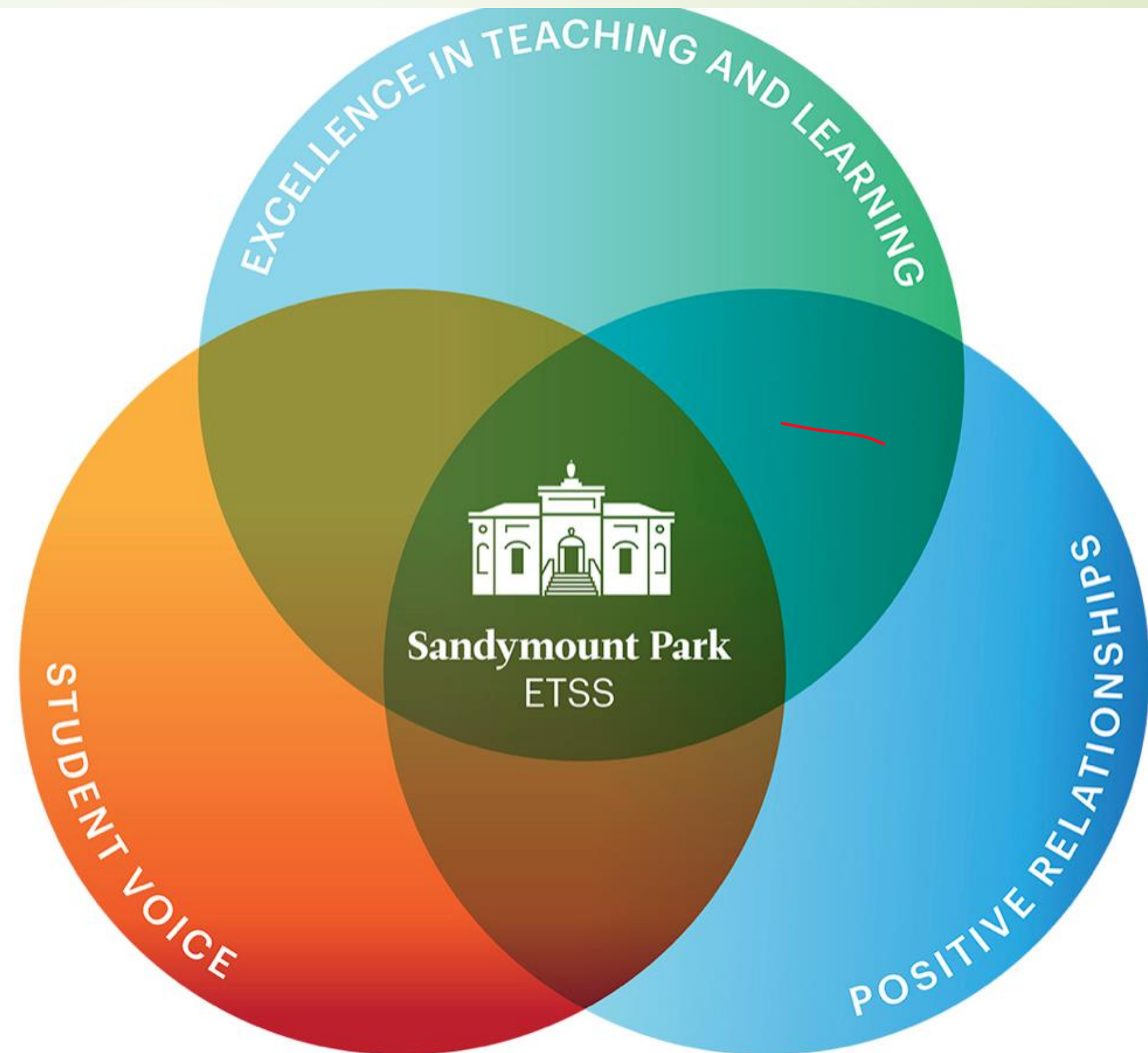


**Sandymount Park ETSS**

# School Ethos, Values & Student Voice

# School Ethos

- Equality- based
- Co-educational
- Learner-centred
- Democratically-run



SCHOOL VISION

# Values

The ethos of our school is supported by the values placed on every single person in the school community. We see these EVERY.SINGLE.DAY

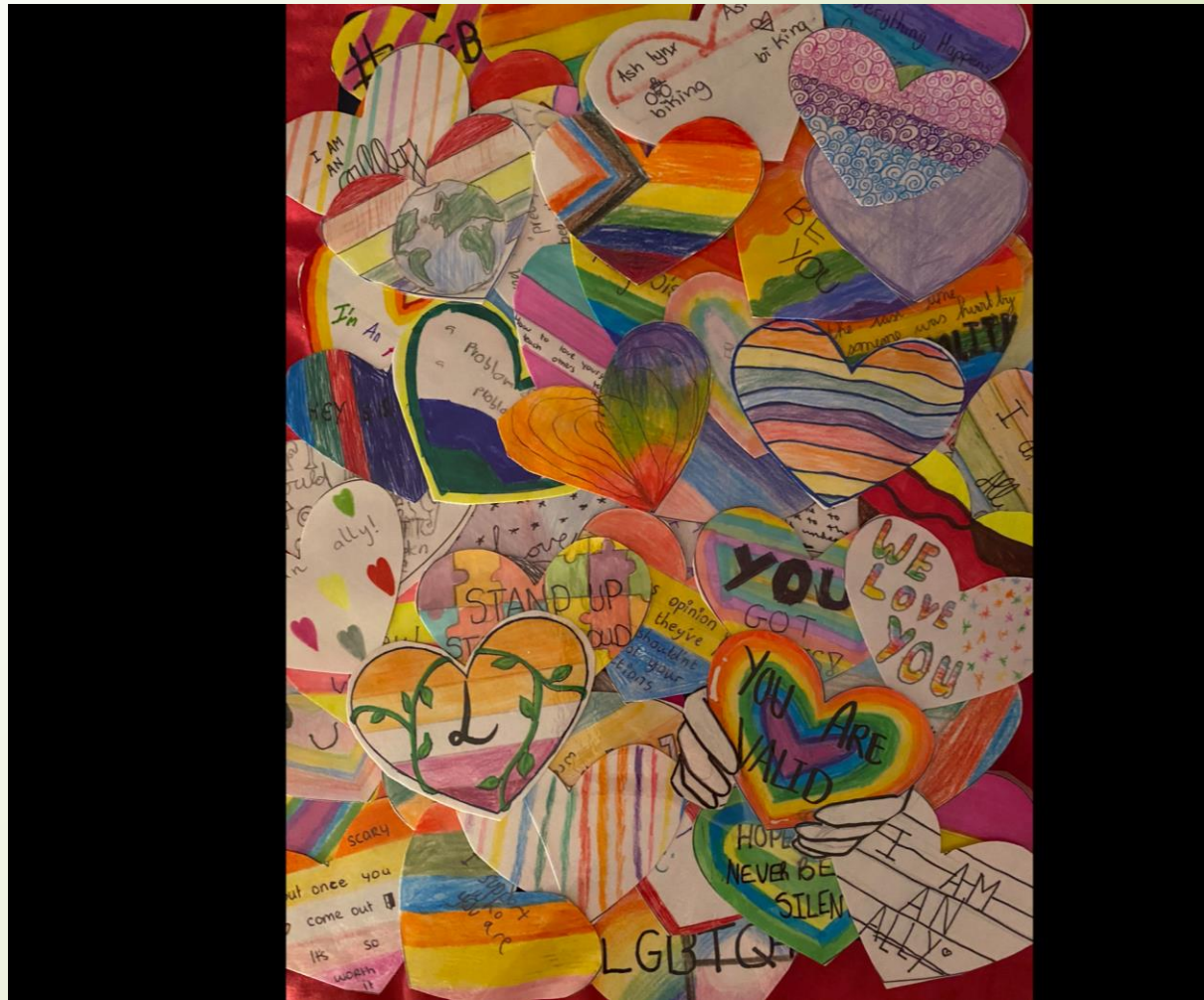
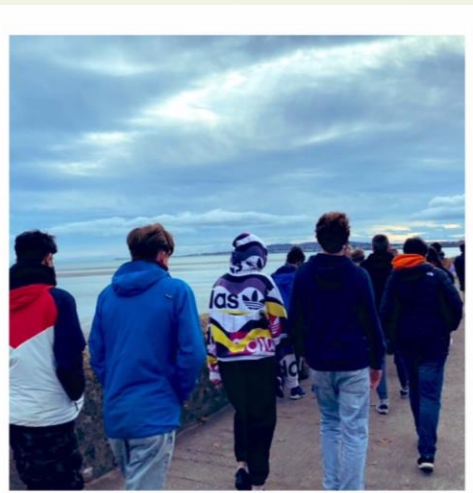
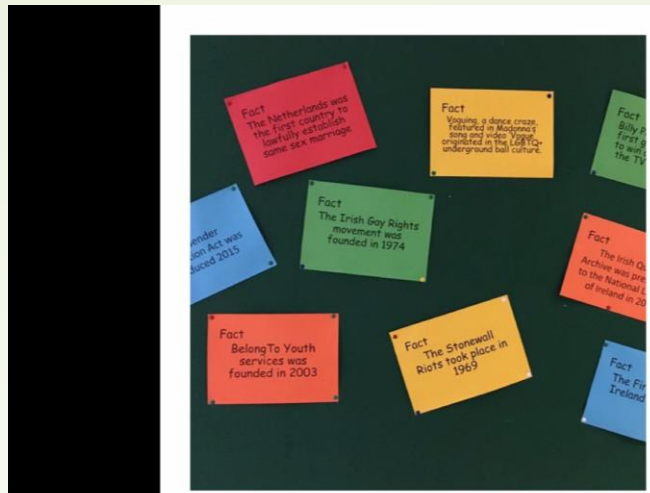
- Kindness
- Community
- Participation
- Hard Work
- Curiosity
- Democracy
- Creativity
- Empathy



# Student Voice

- **Student Council**
- **Choice within classes** (We often get a choice on how we want to present our work, which allows us to play to our strengths)
- **GSA (Gender Sexuality Alliance)**
- **Events/Activities** (We have lots of themed days/weeks to raise awareness for various issues that are largely student led and supported by our teachers)





BY 2N YEAR STUDENT  
ALEXANDER CLASS 2  
SKELLIG

# STUDENT LIFE IN SPETSS



# HELLO ALL PARENTS THIS EVENING

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- I Alexander Laydevant in 2 Skellig are gonna walk you through what my general school life is like and what it will be for your child
- I will also go through all the wonderful extra curricular this school has to offer both at break time and after school
- Also the events all students take part in such as our stand up week, anti bullying week and active week to name a few examples.
- I hope to cover all grounds for your child's transition to secondary school
- Let's begin shall we

# DAY IN MY LIFE AS A SPETSS STUDENT



Sandymount Park ETSS

Brian Malley  
Deputy Principal  
bomalley@sandymountparketss.ie  
0353 1 910 6032  
The Sandymount Building  
1 Sandymount Court Road, Dublin 4  
sandymountparketss.ie

# BEGINNING OF THE DAY 8:15- 8:45

- Everyday I come to school at 8:30 in time for our first class Tutor time where our Tutor and progress leader gives us a heads up on everything that's happening that week and in those 15 minutes will do fun activities and games in each tutor time such as
- Creative writing/DEAR time.
- Good news piece of the day
- Listening to music
- Discussions
- And more during the tutor time period in the morning.
- People including my self as student council representative would present in front of the class the event we are covering that week.

# MORE OF MY SCHOOL DAY

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- After we are aware of our day and what events are taking place in tutor time we have two subjects those being any of the 14 subjects on your time table + your option subjects
- We then have our 15 minute break which happens out on our school yard once break is finish I and all students have 2 more subjects before lunch time where many extra curricular are available.

8:15am	School Opens	Opportunity to go to locker
8:30am	Start Time	Tutorial
8:45am	Period 1	Classes are 1 hour duration
9:45am	Period 2	
10:45am	Break	15 minutes
11:00am	Period 3	
12:00pm	Period 4	
1:00pm	Lunch	30 minutes
		Bring a packed lunch
1:30pm	Period 5	Finish at 2:30pm: Tuesday, Thursday & Friday
2:30pm	Period 6	Finish at 3:30pm: Monday & Wednesday
		Extra-curricular activities at lunchtime and afterschool

# EXTRA CURRICULAR

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	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Lunch Time</i>	Green Schools (Clodagh) Tea and Chats (Cecilia)	Art Club (Ciara) Coiste Gaeilge – TY Only (Rosie)	Language club (Cecilia, Orlaith, Leticia)	Creative Crafts (Susan) Science Club (Clodagh)	The Sandymount Press (Lara / Ruth / Catherine)
<i>After School</i>	Rugby (Catherine) Book Club (Orlaith) Basketball (Term 2)	Gaelic Football (Paul) Music Club (Niamh) Debating club (Cecilia)	Dance (Susan)	Frisbee (Paul) Soccer (Caolan) Enterprise Club (Laura) Board Games (Clodagh)	Math's Club - TBD



## LAST PERIODS AND AFTER SCHOOL EXTRA CURRICULAR

- On Monday and Wednesday school finishes at 3:30 having two periods before the school day finishes and at 2:30 on Tuesday ,Thursday and Friday
- I myself do many different extra curricular during lunch time on a Wednesday I have a student council meeting with all the other students in the council from all the different years.
- student council is very important as it is one of our best practices in ensuring students are involved in decision making. Democracy is a. Major part of this schools ethos and student council is what gives students that democracy.

# EXTRA CURRICULAR AFTER SCHOOL

- I do many extra curricular after school such as basketball, debating club, and enterprise club.
- with the large range of extra curricular available bound to get your sons and daughters not only get involved but to find and continue with their passions.
- I understand how every students day is different and will all fit in but in different places especially our students with learning support and special educational needs



# SPECIAL EDUCATIONAL NEEDS FOR STUDENTS

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- Students of all abilities are catered for in Sandymount Park
- There are lots of different supports for students with special educational needs both in and outside of the classroom.
- Glendalough



THANK YOU ALL PARENTS FOR LISTENING

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**STUDENTS WILL LEAVE  
SCHOOL IN 2028 – WHAT  
WILL THE WORLD LOOK  
LIKE?**



## **Acquiring content knowledge alone is no longer enough**

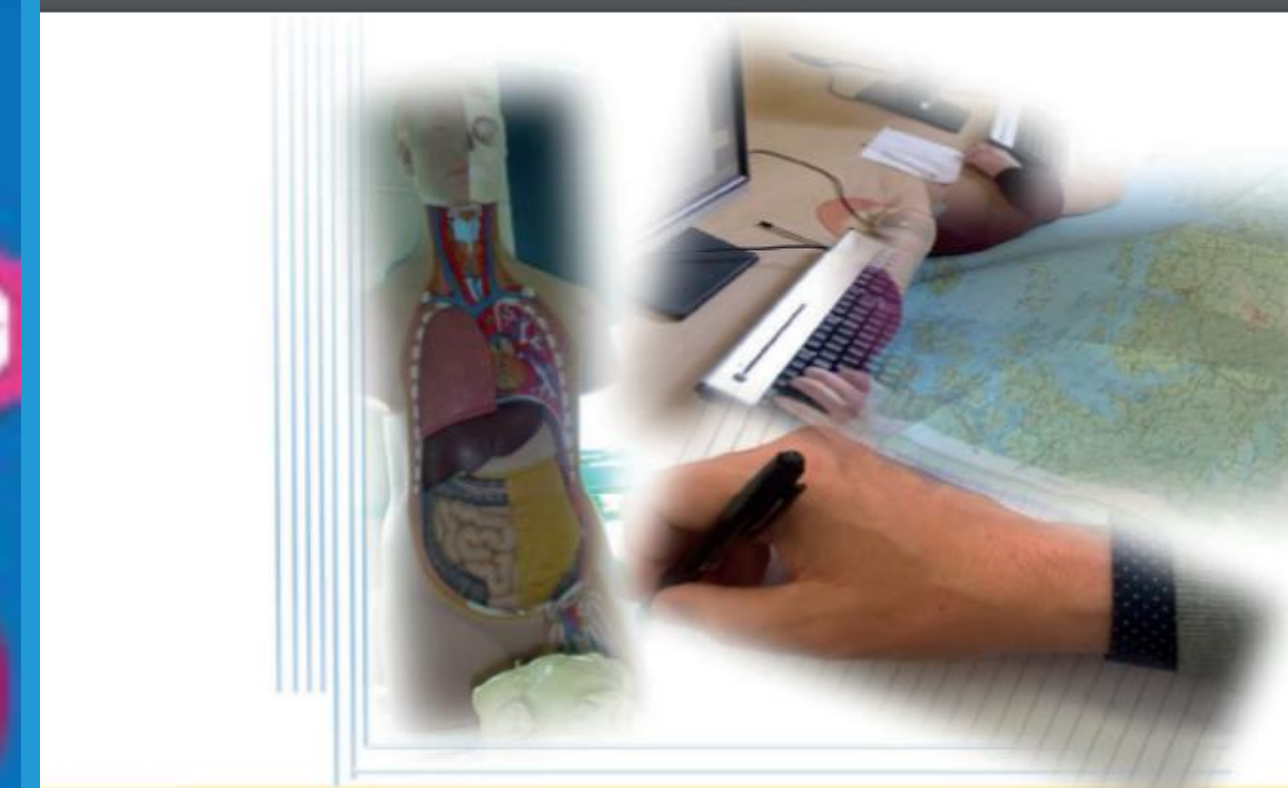
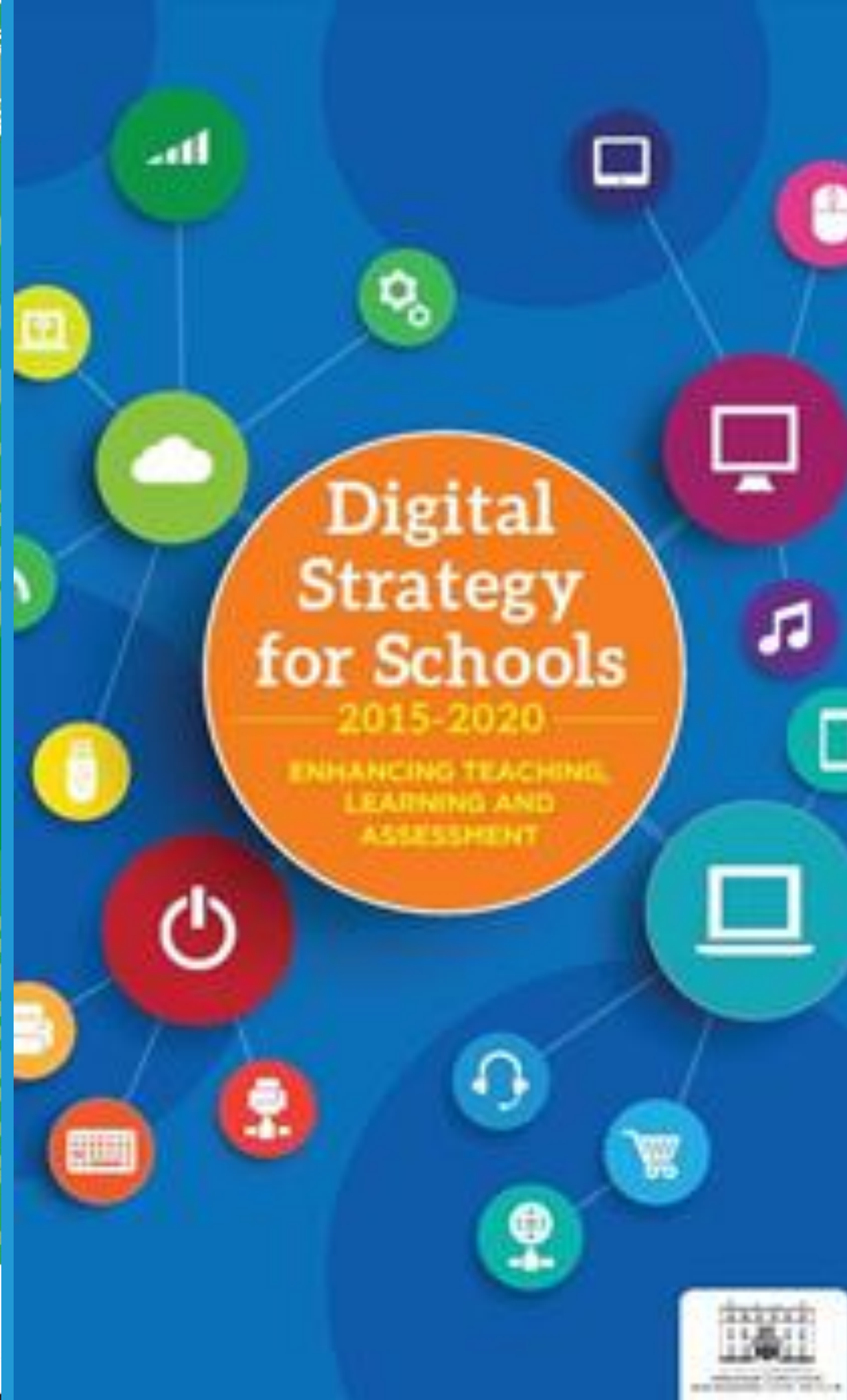
Students must be given opportunities to determine knowledge and meaning for themselves, transforming the student from a passive recipient of information to an active participant in the learning process.

COLLABORATION  
LEARNING  
FUTURE  
MANAGEMENT  
LEADERSHIP



LOOKING AT OUR SCHOOL 2016  
Quality Framework for Post-Primary Schools

EDUCATION FOR LIFE  
ASSESSMENT  
TECHNOLOGIES  
CURRICULUM  
TEAM  
OPERATION  
TEACHING  
SKILLS AND ATTITUDES TEACHING



# Framework for Junior Cycle 2015



DEPARTMENT OF EDUCATION AND SKILLS





Through engaging with the key skills students will:

Be more actively engaged with learning

Take greater ownership of their learning

Be encouraged to problem solve and think creatively

Have a critical engagement with digital technology - iPads to support and enhance learning

# Technology Enhanced Learning



Learning and teaching is enhanced with the use of iPad and O365 with an emphasis on:

Curiosity, Collaboration, Participation,  
Resilience, Creativity

Students are encouraged to work collaboratively and independently, developing metacognitive skills to enable them to become self directed learners.

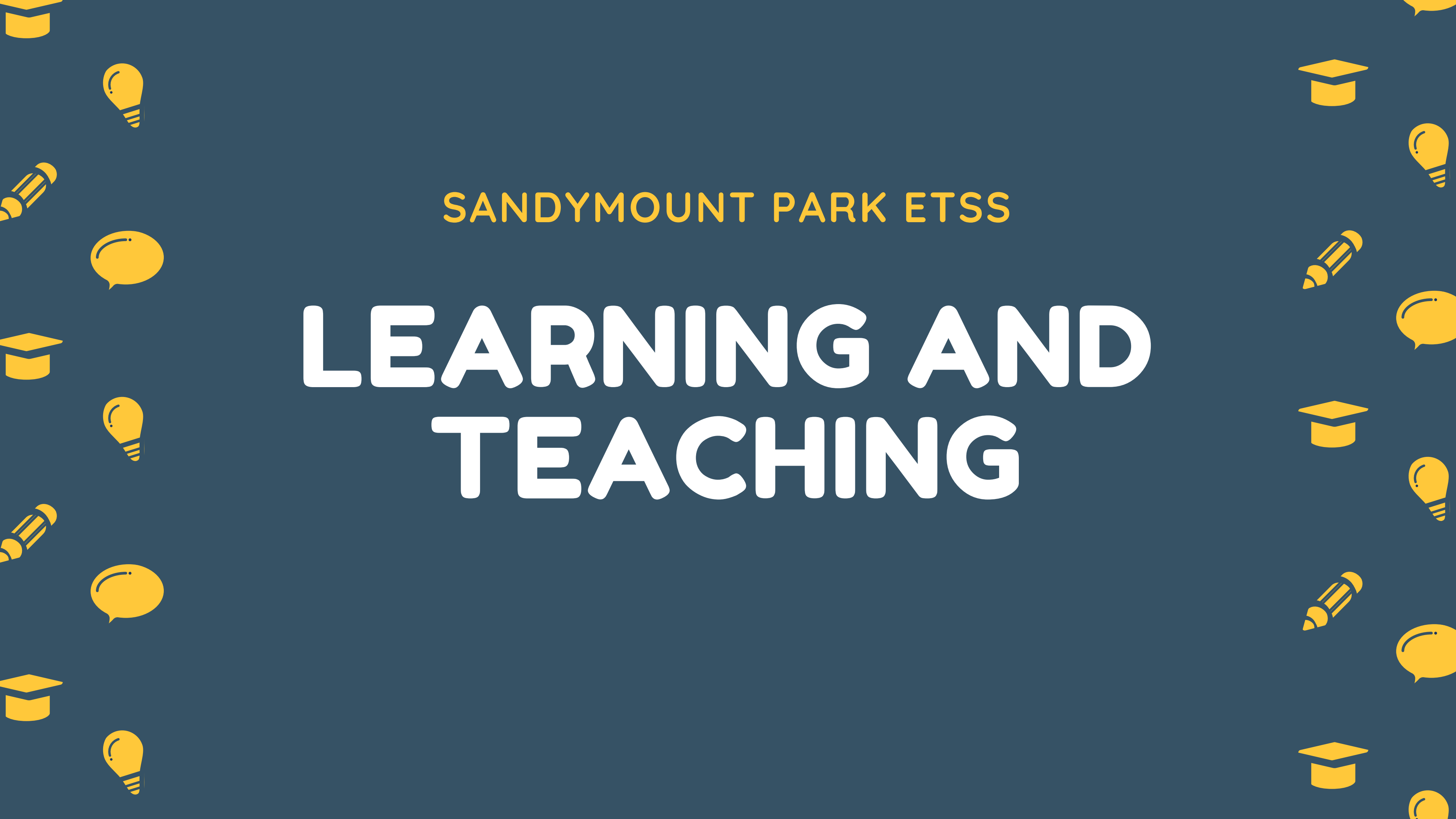


**Technology will never replace great teachers,  
but technology in the hands of great  
teachers can be transformational**

George Couros

SANDYMOUNT PARK ETSS

# LEARNING AND TEACHING





# Department of the Inspectorate



## Incidental Inspection January 2019

Highly effective across all areas with no recommendations.

The quality of learning and teaching was excellent.

Teachers were commended for their:

- Creativity
- Innovation
- Use of active learning methodologies
- Use of technology to support learning and planning
- Collaboration
- Sharing of practice

# Department of the Inspectorate

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## Subject Inspection in Science October 2019

- The quality of learning was greatly enriched by very high level of student dialogue in lessons. Students were continually challenged to explain their understanding, to think out loud, and to justify their responses, and they successfully achieved those high expectations. This is generating very high quality learner outcomes in Junior Cycle key skills.
- Learning was greatly enhanced by excellent relationships, the very high level of respect in which students hold fellow students and their very high regard for their teacher.

[https://www.education.ie/en/Publications/Inspection-Reports-Publications/Subject-Inspection-Reports-List/68305F\\_Subject%20Inspection\\_13183\\_20191002.p](https://www.education.ie/en/Publications/Inspection-Reports-Publications/Subject-Inspection-Reports-List/68305F_Subject%20Inspection_13183_20191002.p)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
08:45	PE	Science	Irish	PE	Geography
09:45	Irish	SPHE	English	French	Artistic Performance
10:45	B	R	E	A	K
11:00	History	Geography	Maths	Option 2	English
12:00	English	Option 1	Ethical Ed	French	Option 2
01:00	L	U	N	C	H
01:30	French	Maths	Option 1	History	Science
02:30	Maths	Extra Cur.	CSPE	Extra Cur.	

\*\* Sample only

# How will this look for students?



- The building opens to students at 8:15am
- Day starts @ 8:30am
- Finishes @ 3:30pm on Monday & Wednesday & 2:30pm on Tuesday, Thursday & Friday
- Tutor time/Wellbeing 8:30-8:45am every morning
- Morning break @10:45 for 15 minutes.
- Lunch @1pm for 30 minutes
- Students remain onsite for break & lunch - packed lunch
- Classes are 1 hour in duration - mixed ability
- Locker for each student - cannot be accessed after 8:30am
- Extra-curricular at lunchtime & after school

# Curriculum

## Core subjects:

Irish, English, Maths, History, Science, French/Spanish, Ethical Education

## Wellbeing:

PE, CSPE, SPHE, Tutorial, Guidance

## Short Courses:

Coding, Artistic Performance, Philosophy, Digital Media Literacy

## Option subjects:

Art, Music, Classics, Business, German, Geography

*Sampling of each subject in September*



\*\* Compulsory Transition Year, Leaving Cert Applied program not yet available

# Extra-curricular

- Green Schools
- School Newspaper – Sandymount Park Press
- Board Game Club
- Maths Club
- GSA Alliance
- Languages Club
- Gaelic Football
- Soccer
- Basketball
- Music Club
- Art Club
- Craft Club
- Enterprise Club
- Dance Club
- Debating

*and more*



# Co and Extra-curricular Activities



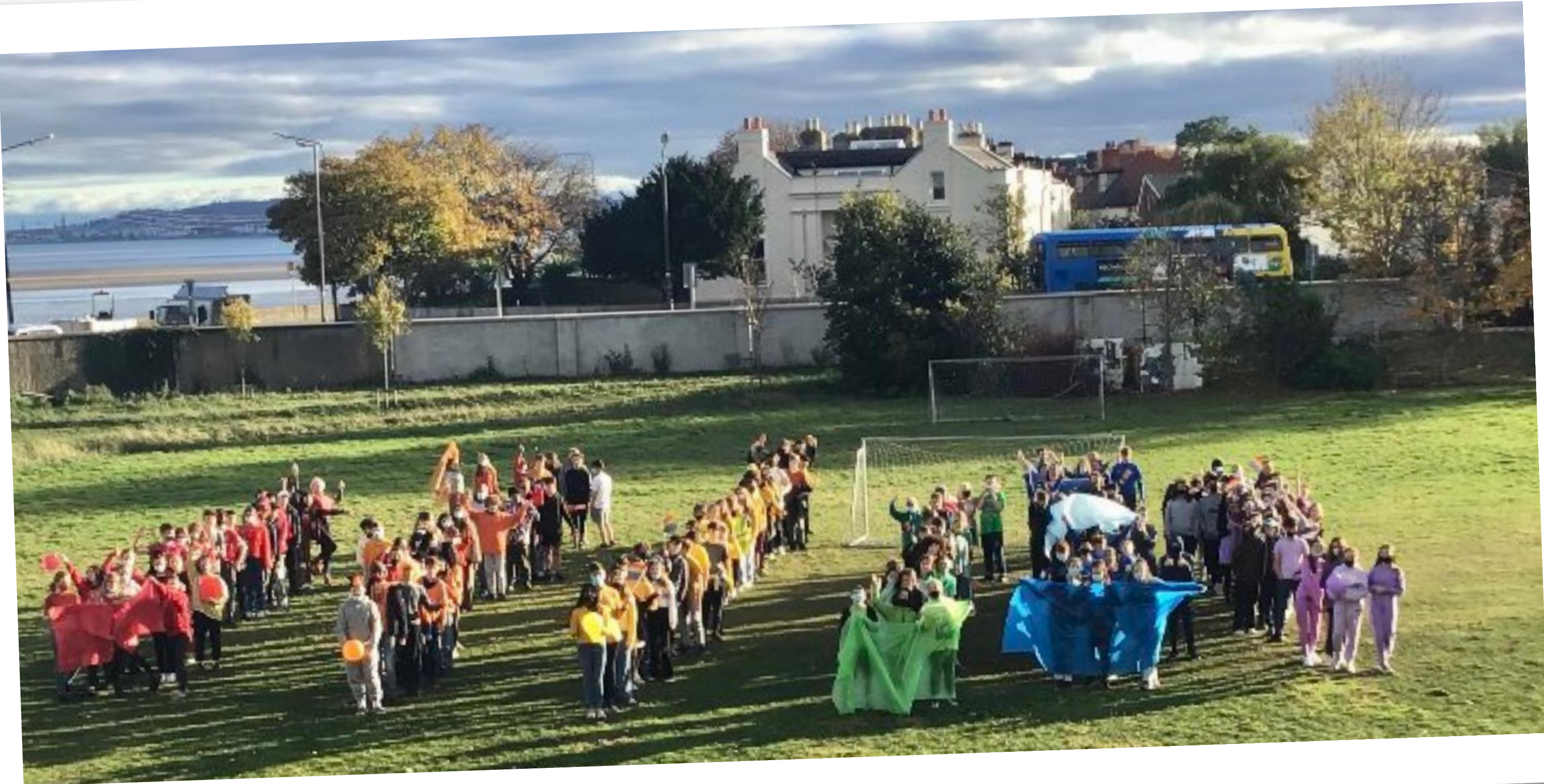
## Active Week 2021 Students V Teachers Basketball Match



## SHOUT Volunteering Program Tidy Towns 2021



# Stand Up Week 2021



# Making the news – History becomes compulsory 2019



# Halloween 2020

# Code of Behaviour

## Sandyhurst Park EISS



- ✓ KINDNESS 
- ✓ RESPECT
- ✓ GOOD MANNERS
- ✓ HARD WORK 
- ✓ PARTICIPATION
- ✓ MAKING AMENDS
- ✓ FORGIVENESS
- ✓ POSITIVITY 
- ✓ CO OPERATION
- ✓ DRESS CODE



- No phone in school - put in locker
- No iPad break or lunch time
- No fizzy drinks



# Positive Behaviour Management



- We have the highest expectations of student behaviour.
- Kindness, respect, good manners and hard work are fostered and expected.
- Students are expected to make a positive impact on their school and local community.
- We place a strong emphasis on acknowledging and commending positive behaviour, academic effort and participation in all school activities.
- Students are encouraged to take responsibility for their actions and to respond to experiences in a positive fashion.
- Making amends, forgiveness, restorative approach.

# Homework



There is a large amount of academic research to show that homework has a positive and significant effect on student achievement.

We want all of students to achieve their academic potential. Therefore, positive engagement with homework is highly valued and effective homework practices are fostered and developed.

*'As long as I've been teaching, I've held the view that homework makes a massive difference to the learning process'*

*Tom Sherrington [www.teacherhead.com](http://www.teacherhead.com)*

# Homework



## Students

- Use the journal and Virtual Learning Environment to track homework & access instructions
- Complete and submit homework on time
- Complete homework to a high standard - demonstrating effort
- Catch up on homework missed due to illness/attendance at matches etc.
- Ask for help when there is an issue with homework
- Use teacher feedback to improve the standard of work

## Some important rules

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Phones must be placed in the locker at the start of the day

iPads are not allowed at break or lunchtime

No hats or coats to be worn in class

Clothing must be appropriate to the school environment

No fizzy/energy drinks

Respect for self and others at all times

# Support for student academic and personal wellbeing



- Induction Week/Buddies
- Pastoral Care Team
- Student Support Team
- Class Tutor
- Progress Leader
- Guidance Counsellor
- CAT4 Assessments & academic monitoring & tracking
- Regular communication between home and school
- In class support
- Small group support for some
- Links with outside agencies



# THANK YOU

Respect

Jane  
↓  


Niamh  
↓  


THANK YOU Jane

Community



HHHH

chairs

Caleb Oscar C.



RESPECT

Brian James C



Honesty

Eoin Jack C.



creativity

SPHE

Stijn



Always being his general cheery self!

Masha

nadia | Conor



Making new friends  
Inclusion  
Kindness

Kindness

Solongo Daniel



Brooke



HARD WORK

Coding helping others

**RESPECT**  
HOW DO YOU WANT TO BE REMEMBERED?

# Important Dates

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Getting to know you forms

Submit by February 18th

Wriggle online stores will open in April and will close in early June.

CAT4 Assessments August/September

CAT4 Assessment Parent Report

September/October

School start date

The week beginning Monday August 22nd

## What's included in your child's Wriggle Technology Bundle?

All device specifications and prices correct as of December 2021. Subject to change.

- iPad 64GB €379/ iPad 256GB €525
- Heavy Duty Case for iPad €45
- Wriggle Services and Support for 3 years €120. 3 year Mobile Device Management license included. See your full list of Wriggle support services [here](#).
- Educational apps (chosen by school) preloaded to your device
- FREE access to 100s of short training videos in safely using technology for learning for parents and students on Wriggle Connect Family+. See what you have access to [here](#).
- Insurance offering available at time of purchase or alternatively at [www.wriggle.ie/insurance](http://www.wriggle.ie/insurance)

\*To order your technology bundle, visit [www.wriggle.ie/onlinestorelogin](http://www.wriggle.ie/onlinestorelogin) and enter the code your school will send you before stores open in April to login and purchase your bundle

**€225 payable to the school via Easypayments for Apps, ebooks, O365 license  
Total - €769 (€256 per year of Junior Cycle)**

**Total cost covers the three years of Junior Cycle**

# Contact Us

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## Address

Beach Road, Sandymount,  
Dublin 4



## E-mail Address

[office@sandymountparketss.ie](mailto:office@sandymountparketss.ie)



## Phone Number

01 9106230



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Website

[www.sandymountparketss.ie](http://www.sandymountparketss.ie)



Twitter

@Sandym0untPark