## Leaving Cert Ordinary Level Maths

| Section | What I need to know/be able to do |
| :--- | :--- |
|  | Solve linear equations involving multiplication and fractions |
| Plot linear inequalities on numbers lines |  |
| Solve simultaneous equations |  |
| Rearrange equations |  |
|  | Factorise expressions using HCF, grouping, guide number and difference of two squares methods |
|  | Solve quadratic equations using the -b formula |
| Apply indice rules |  |
| Simplify surds | Plot points on a cartesian plane |
| Find the midpoint of two points |  |
| Find the slope between two points using rise/run and a formula |  |
| Find the distance between two points |  |
| Calculate the equation of a line using a slope and a point |  |
| Graph lines on a cartesian plane |  |

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|  | Find the point of intersection of two lines graphically and using simultaneous equations <br> Find the area of a triangle |
| :---: | :---: |
| 4 - The Circle | Find the equation of circles with centre $(0,0)$ <br> Find the equation of circles with centre NOT $(0,0)$ <br> Determine whether points are inside, on or outside circles using algebra <br> Find the point of intersection between circles and lines |
| 5 - Complex Numbers | Plot complex numbers on an argand diagram <br> Find the conjugate of a complex number <br> Find the modulus of a complex number <br> Add, subtract, multiply and divide complex numbers |
| 6 - Trigonometry | Apply Pythagoras' theorem to calculate missing sides in right angled triangles <br> Recognise the $\sin , \cos$ and tan ratios and what sides they use as part of their ratio ( $\sin =0 / \mathrm{hetc}$.) <br> Find missing sides and angles using sin, cos and tan in right-angled triangles <br> Find the area of a triangle using trigonometry ( $A=1 / 2 a b \operatorname{Sin} C)$ <br> Use both the Sine and Cosine rule to find missing sides and angles in non-right angled triangles |
| 7 - Probability | Find simple probabilities <br> Use the words 'and' and 'or' to find the probability of two events |


|  | Find probabilities using Venn diagrams |
| :---: | :---: |
|  | Use the multiplication rule to find the probability of two events |
|  | Outline probability events on tree diagrams |
|  | Apply the fundamental principal of counting to determine the number of outcomes of two or more events |
|  | Calculate how many ways certain objects can be arranged |
| 8 - Perimeter, Area \& Volume | Calculate the perimeter and area of triangles and quadrilaterals |
|  | Find the area and perimeter (circumference) of circles and sectors |
|  | Find the volume (using formulae) of cuboids, cylinders, cones and spheres |
|  | Use the trapezoidal rule to find the area of irregular shapes |
| 9 - Statistics | Distinguish between categorical (nominal and ordinal) and numerical (discrete and continuous data) |
|  | Calculate the mean, mode, median and range of sets of data. |
|  | Calculate the inter-quartile range of sets of data |
|  | Calculate the mean of frequency tables and of grouped frequency tables (using mid-interval values) |
|  | Calculate the standard deviation of a set of data by hand and by using your calculator |
|  | Use the empirical rule to determine what sets of values $68 \%, 95 \%$ and $99 \%$ of values lie within 1,2 and 3 standard deviations of the mean |
|  | Calculate the margin of error |


|  | Construct a 95\% confidence interval |
| :---: | :---: |
|  | Perform a hypothesis test at the 95\% confidence interval |
|  | Display data using histograms, bar charts, pie charts, stem and leaf diagrams and scatter plots |
|  | Describe the shape of data distribution |
|  | Calculate correlation coefficient and describe correlation in words |
| 10 - Patterns \& Sequences | Define what is meant by a sequence and term |
|  | Find the general term of an arithmetic sequence $T n=a+d(n-1)$ |
|  | Solve simultaneous equations to find the value of $a$ and $b$ when given terms in a sequence |
|  | Define what is meant by a series |
|  | Find the sum of an arithmetic series using the sum of a series formula |
|  | Recognise what a quadratic sequence is |
|  | Find the general form of a quadratic sequence using simultaneous equations |
| 11 - Applied Arithmetic | Find the percentage of numbers. This includes being able to find $100 \%$ of a number if given $40 \%$ or $123 \%$ of the number. Always find $1 \%$ and then multiply by 100 |
|  | Calculate currency conversions using exchange rates |
|  | Calculate income tax using standard rate and higher rate of tax |
|  | Calculate USC and PRSI |


|  | Use the compound interest formula to find the value of a sum of money after a number of years Calculate AER |
| :---: | :---: |
| 12 - Geometry | Calculate missing angles using vertically opposite, corresponding and alternate angles <br> Prove triangles are congruent using SSS,SAS,ASA \& RHS <br> Find the area of triangles <br> Find the lengths of missing sides in similar triangles using scale factors <br> Find the lengths of missing lengths and sides in triangles within circles |
| 13 - Functions and Calculus | Define what is meant by a function <br> Substitute values into functions <br> Graph linear, quadratic, cubic and exponential functions <br> Analyse graphed functions to find points of intersection with $x$ and $y$ axis, maximum and minimum points, turning points, where graphs are positive and negative etc. <br> Find the slope of a line using differentiation <br> Find the slope of a curve at a given point using differentiation <br> Find the equation of tangent lines to a curve <br> Find turning points of curves and classify them as max and min using calculus <br> Apply rates of change |

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