

Sandymount Park ETSS

19th March 2024

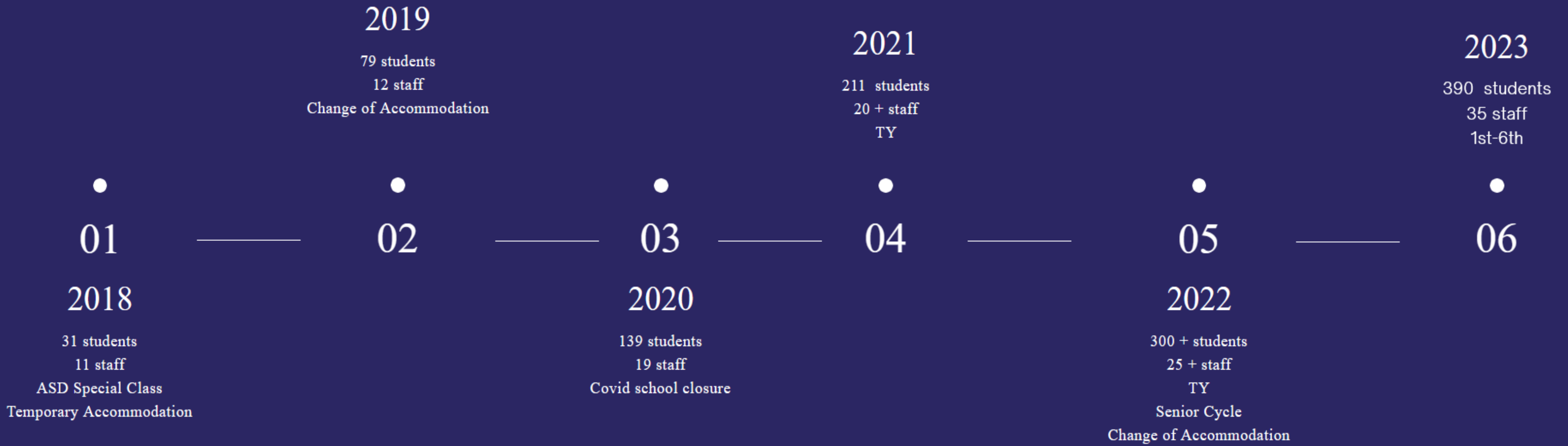
Incoming First Year Information Evening

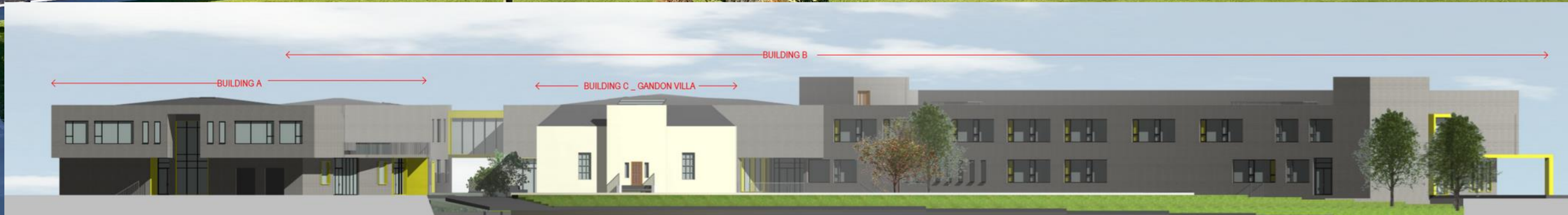


Schedule

- 1 Sandymount Park - Paula
- 2 Hear from our students - Cole, Fia, Inés, Peter
- 3 Technology Enhanced Learning - Aoife
- 4 Subject Choice - Aisling
- 5 Progress Leader - Rosie
- 6 Communication, VSWare - Paula

Timeline



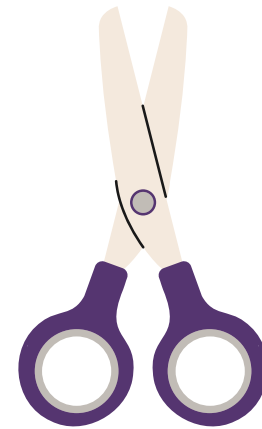


Building, facilities



To tender

Tender paused
Phased build
On site during the build



Interim accommodation

Enhancing current facilities within
our resources
Making do!
Challenges



3 + years

State of the art building
Capacity for 1000 students



Vision and Values

That Sandymount Park ETSS will become a school of teaching and learning excellence where students will flourish; enabled to reach their full potential whilst becoming confident, considerate, active members of society.

**Kindness, Respect, Empathy, Hard Work
Participation, Curiosity, Creativity,
Democracy, Community**

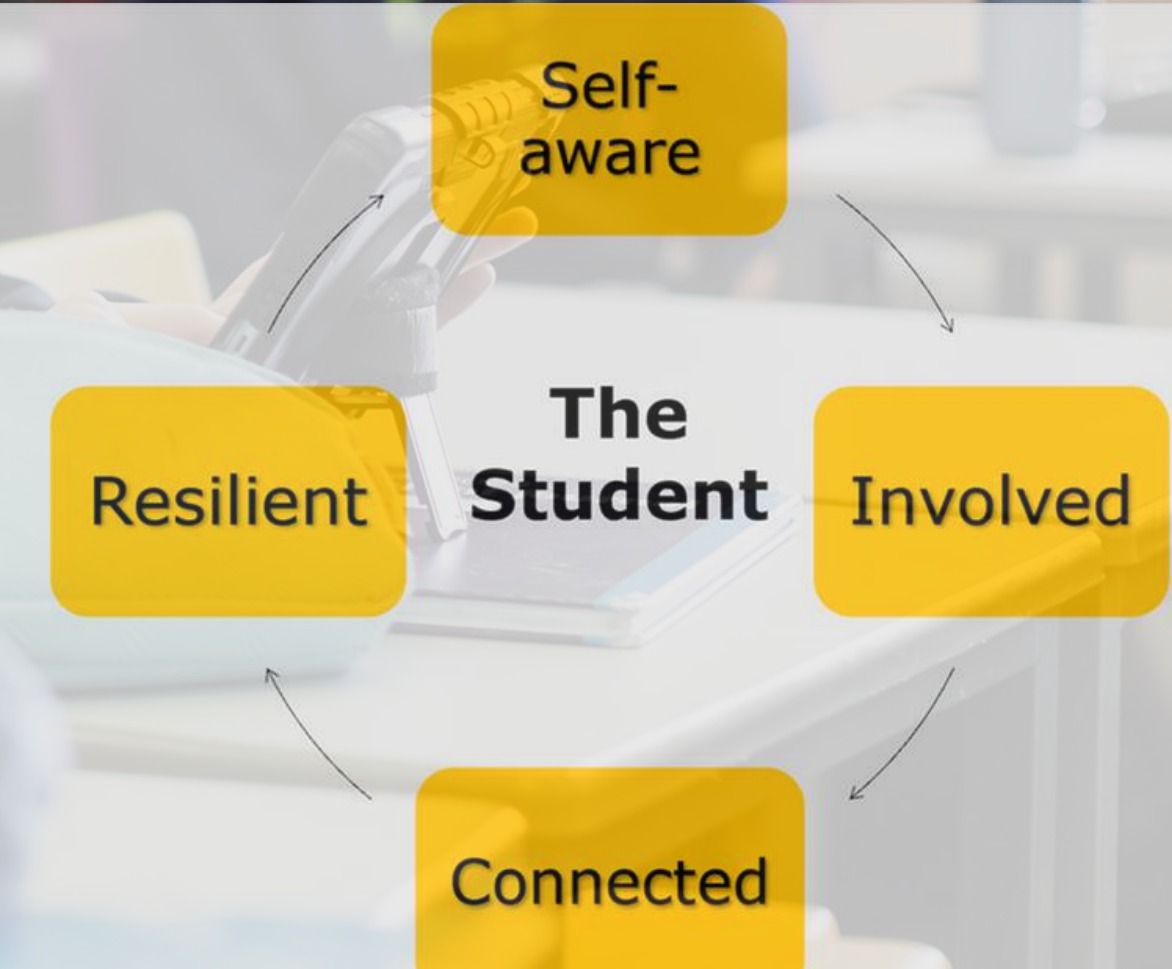
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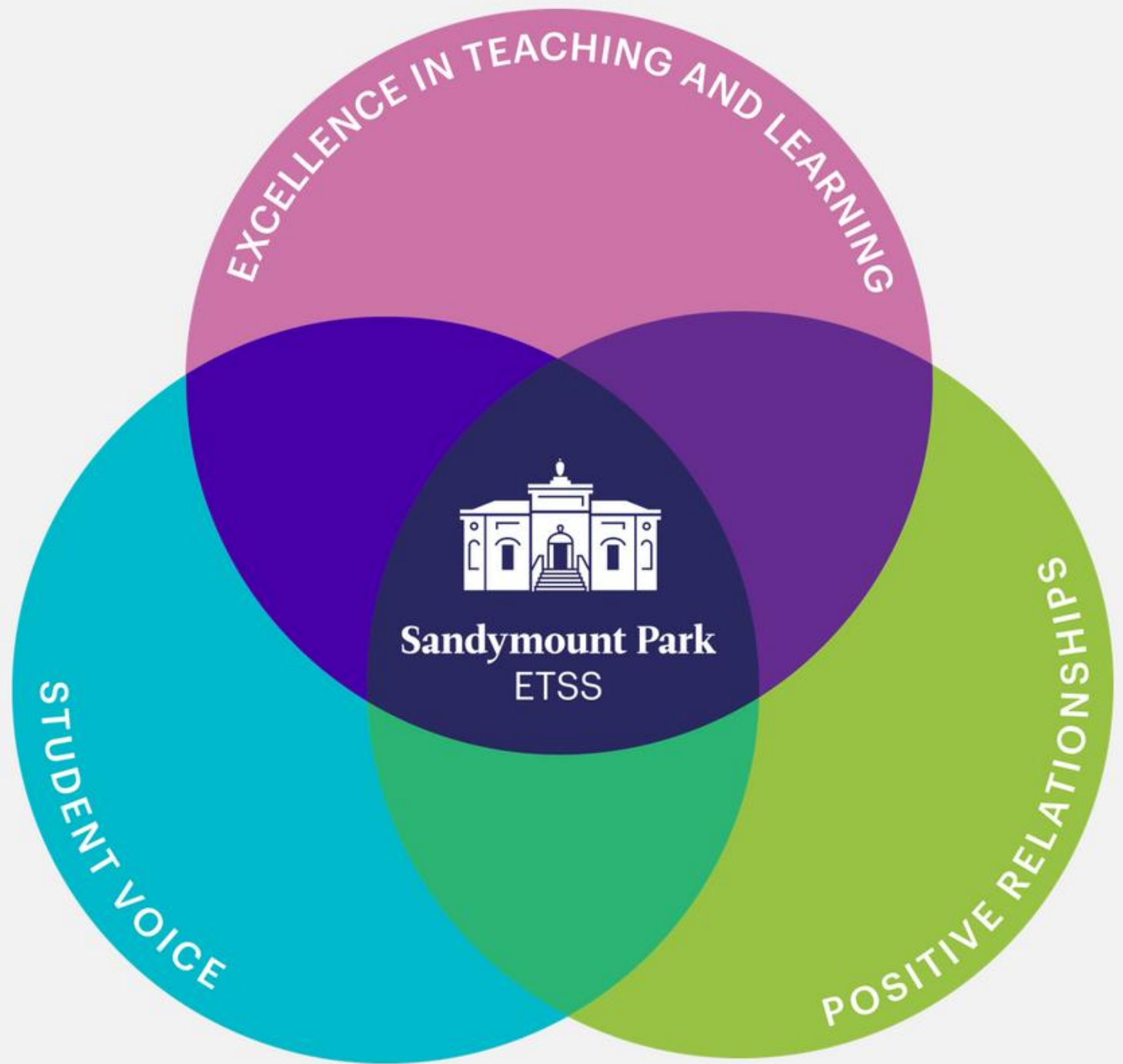
Voluntary Secondary School Management Body - JMB Patron - Educate Together

Ethos

- Co-educational
- Equality-based
- No uniform
- First name terms
- Learner centred







1

Excellence in Learning & Teaching

- Evidence informed practice
- Collaboration
- Staff Professional Development
- Planning
- Assessment/Reporting
- Reflection
- Focus on building metacognitive skills
- Technology enhanced learning

2

Student Voice

- Dialogue/Surveys
- P/T/S meetings
- Reflection day
- Active learning
- Subject dept planning
- Induction Week
- Extra-curricular
- BoM
- Sandymount Park Press
- Student Council
- Themed Weeks

3

Positive Relationships

- First names
- Working with peers/teachers
- Induction Week
- Trips
- Extra-curricular
- Tutors/Progress Leader
- Student support - GC
- Positive Behaviour Code
- Certificates/Awards
- Whole school events
- TY Musical

1st Year Information Evening

with Cole, Fia, Inés and Peter

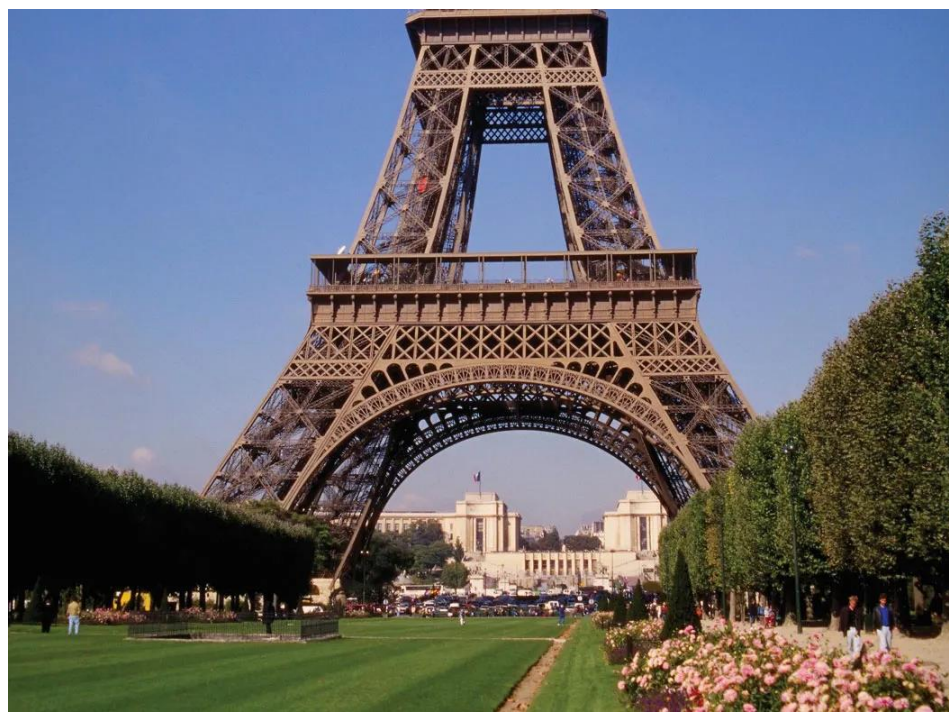




Preparing for 1st Year: subject choices



- Choosing your subjects
- You will be able to choose two exam subjects, one language and a short course
- Some examples of short courses are Philosophy, Coding and Artistic performance.
- The languages are French, German and Spanish.
- It is important to think about choosing the subjects that you have an actual interest in, rather than ones that your friends are doing or ones that you think might be easy.





Preparing for 1st Year: lessons

- First year requires a lot more equipment
- The list includes: An iPad, copybooks, stationery items etc. but the new grant will cover most of these
- You will also receive a school journal, where your homework will be recorded.
- Make sure you have all your stuff for the start of first year, as every lesson counts.



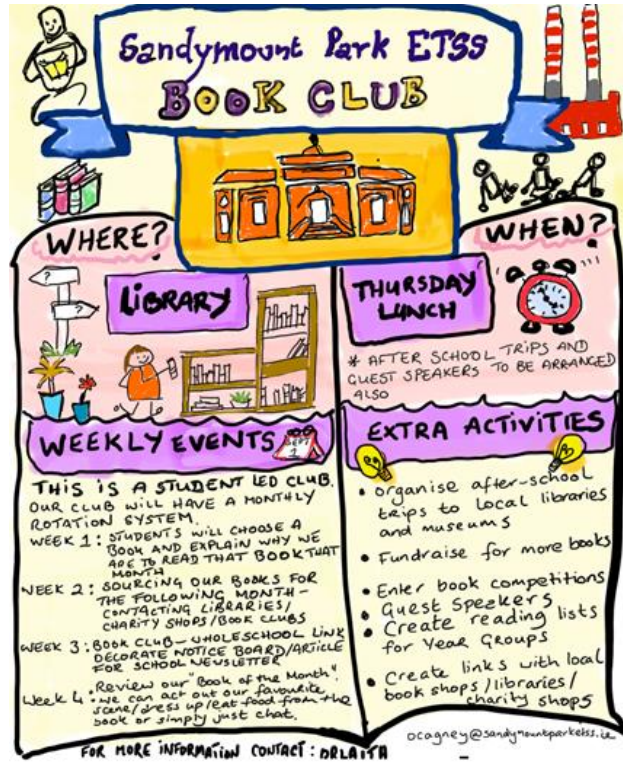
Extra-curricular Provision

Study Monday -
Thursday Room 3

EXTRA CURRICULAR

Homework Club
Tuesday and
Thursday Room 5

Monday	Tuesday	Wednesday	Thursday	Friday
LUNCH 13:00	LUNCH 13:00	LUNCH 13:00	LUNCH 13:00	LUNCH 13:00
Debating R15 Kahoot Club R3 Newspaper R9	Scrabble Club R8 Language & Culture Club R17 Green Schools - The Hub	Choir-Music Hub Table Tennis 1st & 2nd Year - The Hall Junior Art Club	Chess Club R14	Creative Schools R13 Junior Library Club Karaoke R3
AFTER SCHOOL	AFTER SCHOOL		AFTER SCHOOL	AFTER SCHOOL
Boys Football - School pitch	Creative Writing - The Library 1st & 2nd year Running club Senior Music 1st & 2nd year hockey - Railway Baking Club R8 Senior French Club R9		Junior Music Club - The Hub 5th & 6th year Art Portfolio Club Girls Football - School pitch	3rd & 6th Year Maths Club R3



Joining clubs

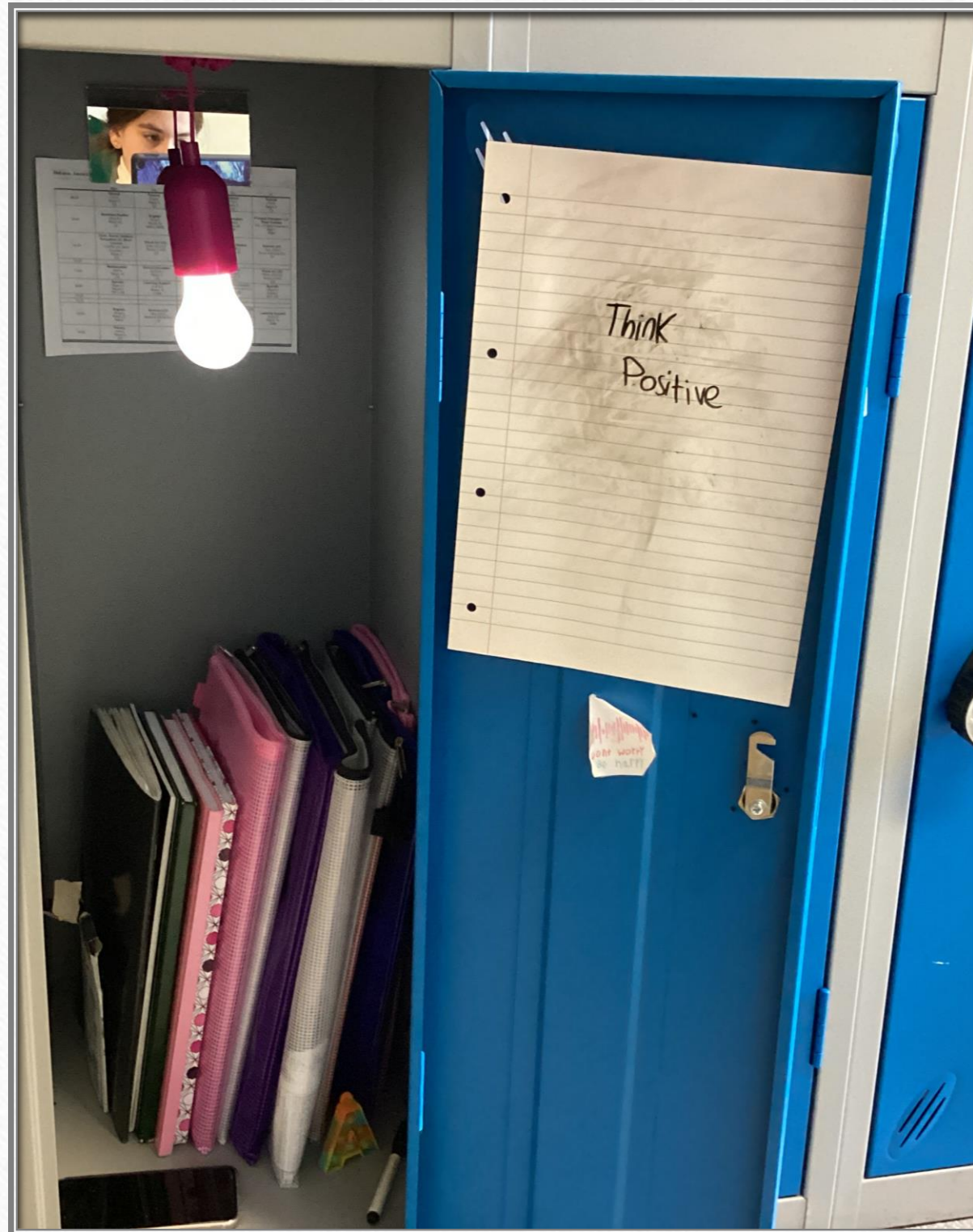
- In Sandymount Park it's encouraged to join at least one club
- When you're in 1st Year, it can be hard to make friends and Extra-curricular are a super fun way of making friends and learning new things
- For example, I joined the basketball club and I didn't know any rules and I wasn't familiar with everyone there, but I learned so much and I became closer with everyone there in the process.



Locker Management

- It's important to keep lockers clean.
- There are often locker checks .
- Always keep your phone in your locker.





My locker!

This is how I organised my locker. I have all my folders for the different subjects and the materials well organised and ready to go and my timetable is hanging so that I can clearly see it. I also decorated it with a light (sometimes it might be difficult to see💡) a mirror (you never know😊) and a whiteboard where I write my motivational lines for the day🌟.

Aurora – 2nd year



Day in the life of a 1st Year

- School starts at 8:30 but you should be early, from 8.15am
- You have tutor time for 15 minutes at the start of the day
- Classes are an hour long
- First lunch break is 15 minutes long at 10:45 until 11:00 and the second break is 30 minutes long at 1:00 until 1:30
- On Mondays and Wednesdays there are 6 lessons
- On Tuesdays, Thursdays and Fridays, there are 5 lessons

Dress code

Clothes

Clothes must be clean

No offensive slogans

No visible underwear

Appropriate fabric

Shorts, skirts and dresses must be knee length or longer

Flip flops and sliders must not be worn

No vest tops

Not tank/cropped tops

Senior Cycle Redevelopment Looking to the Future

2021



An Roinn Oideachais
Department of Education

Digital Strategy for Schools to 2027



An Roinn Oideachais
Department of Education

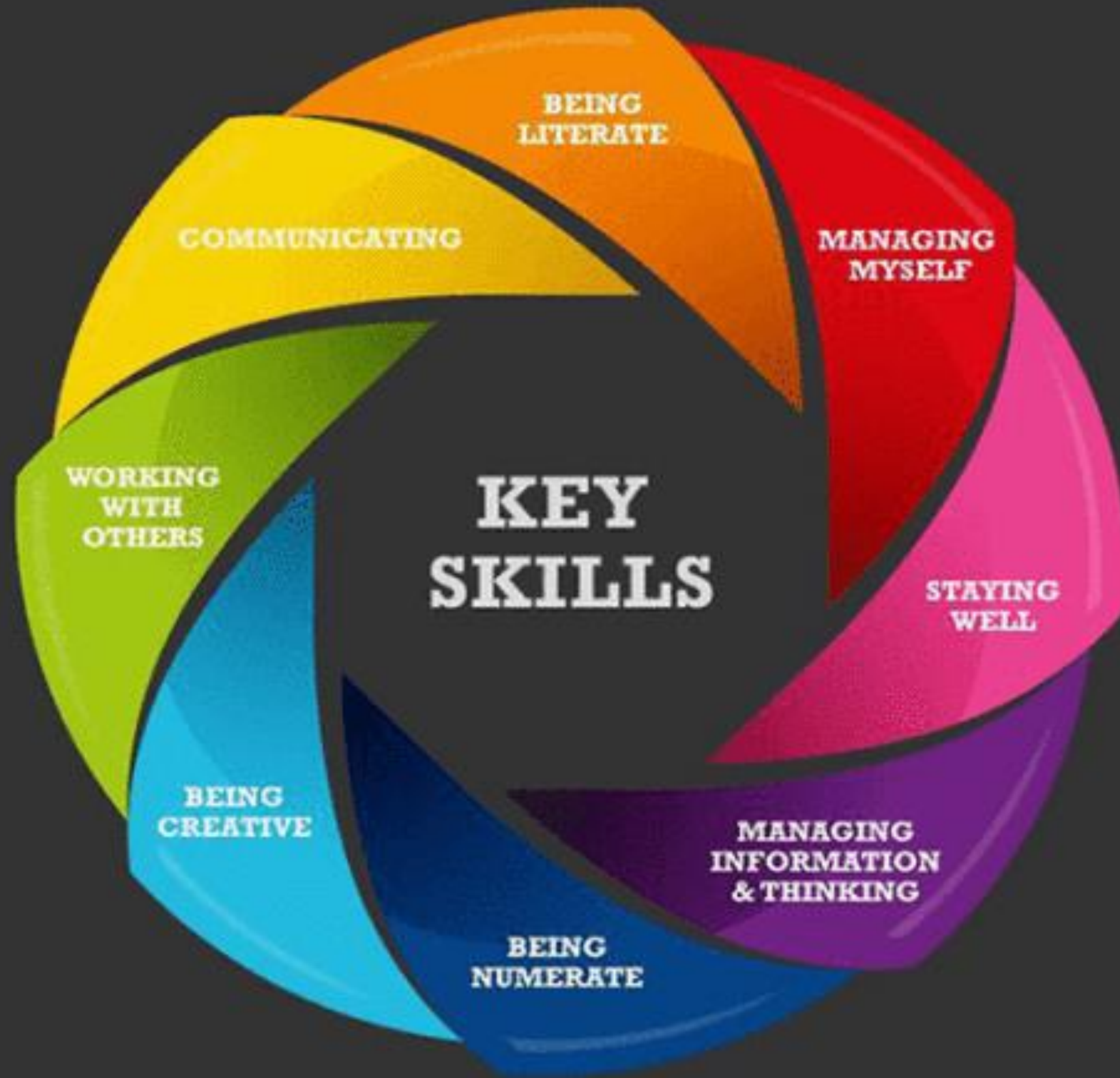
Looking at Our School 2022: A Quality Framework for Post-Primary Schools

Report Number
August 2022



Figure 1: Eight Framework for Junior Cycle Principles





Through engaging with the key skills students will:

Be more actively engaged with learning
Take greater ownership of their learning

Be encouraged to problem solve and think creatively

Have a critical engagement with digital technology – iPads to support and enhance learning

Technology Enhanced Learning



Learning and teaching is enhanced with the use of iPad and O365 with an emphasis on:

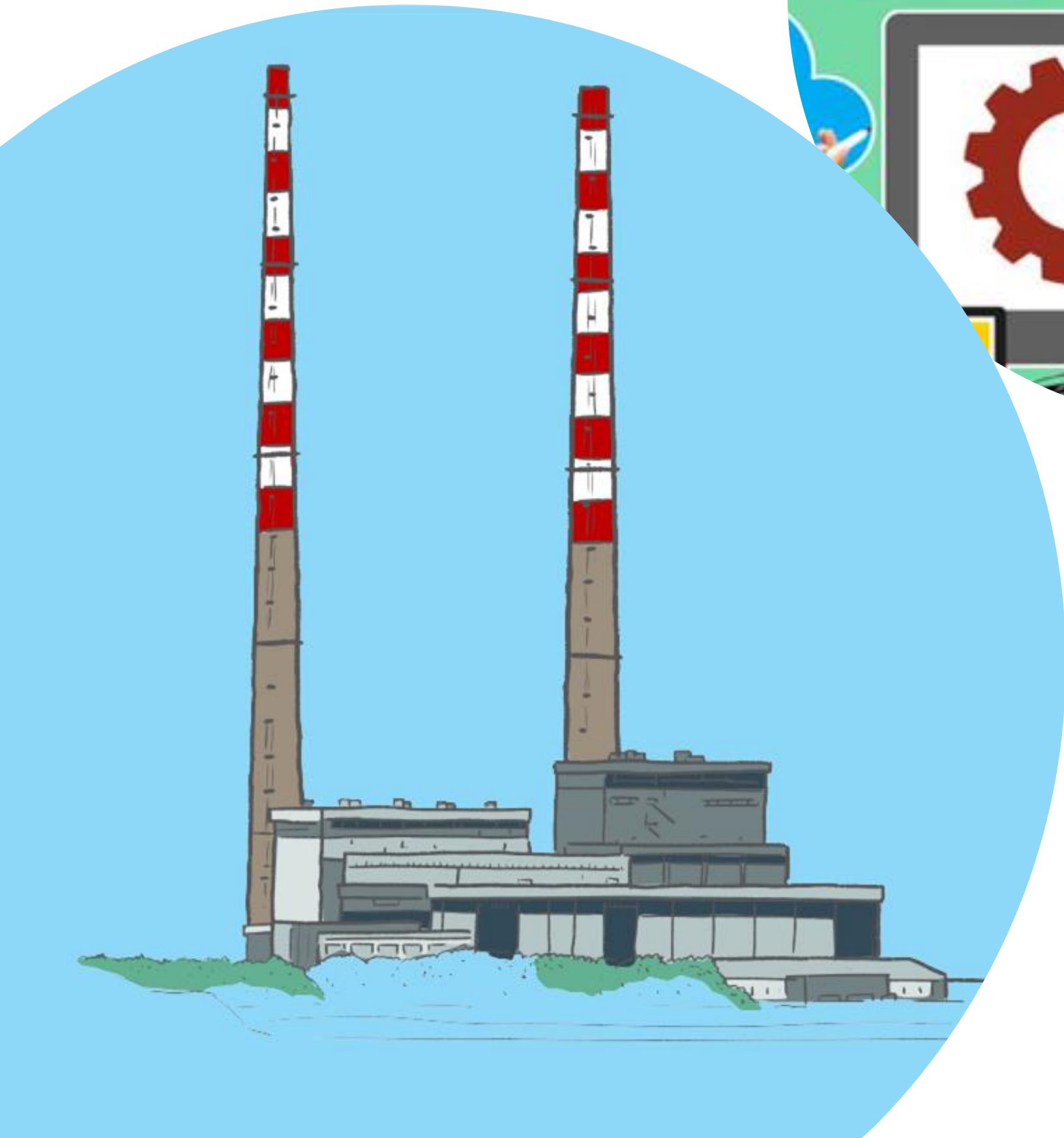
Curiosity, Collaboration, Participation,
Resilience, Creativity

Students are encouraged to work collaboratively and independently, developing metacognitive skills to enable them to become self directed learners.



**Technology will never replace great teachers,
but technology in the hands of great
teachers can be transformational**

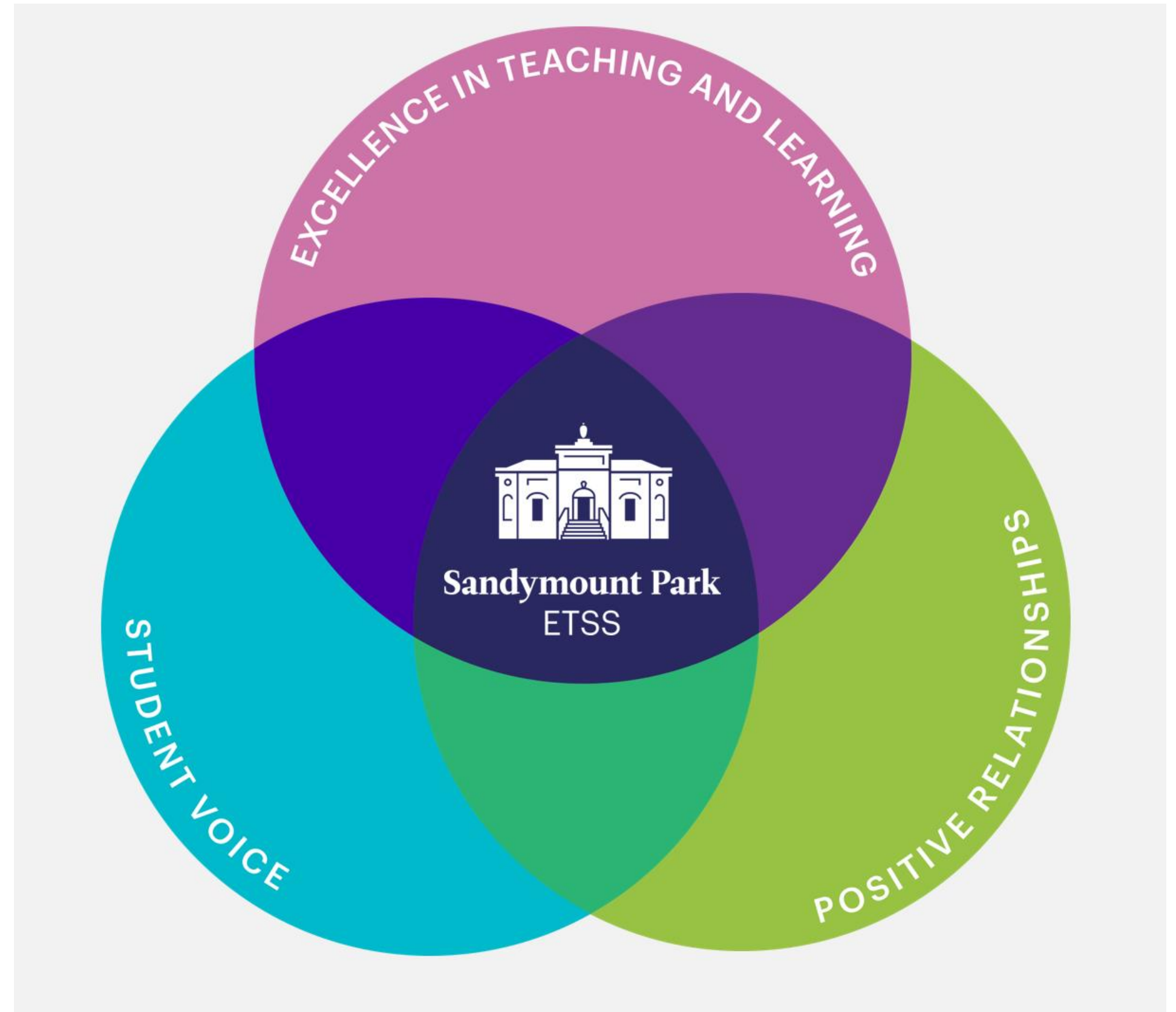
George Couros

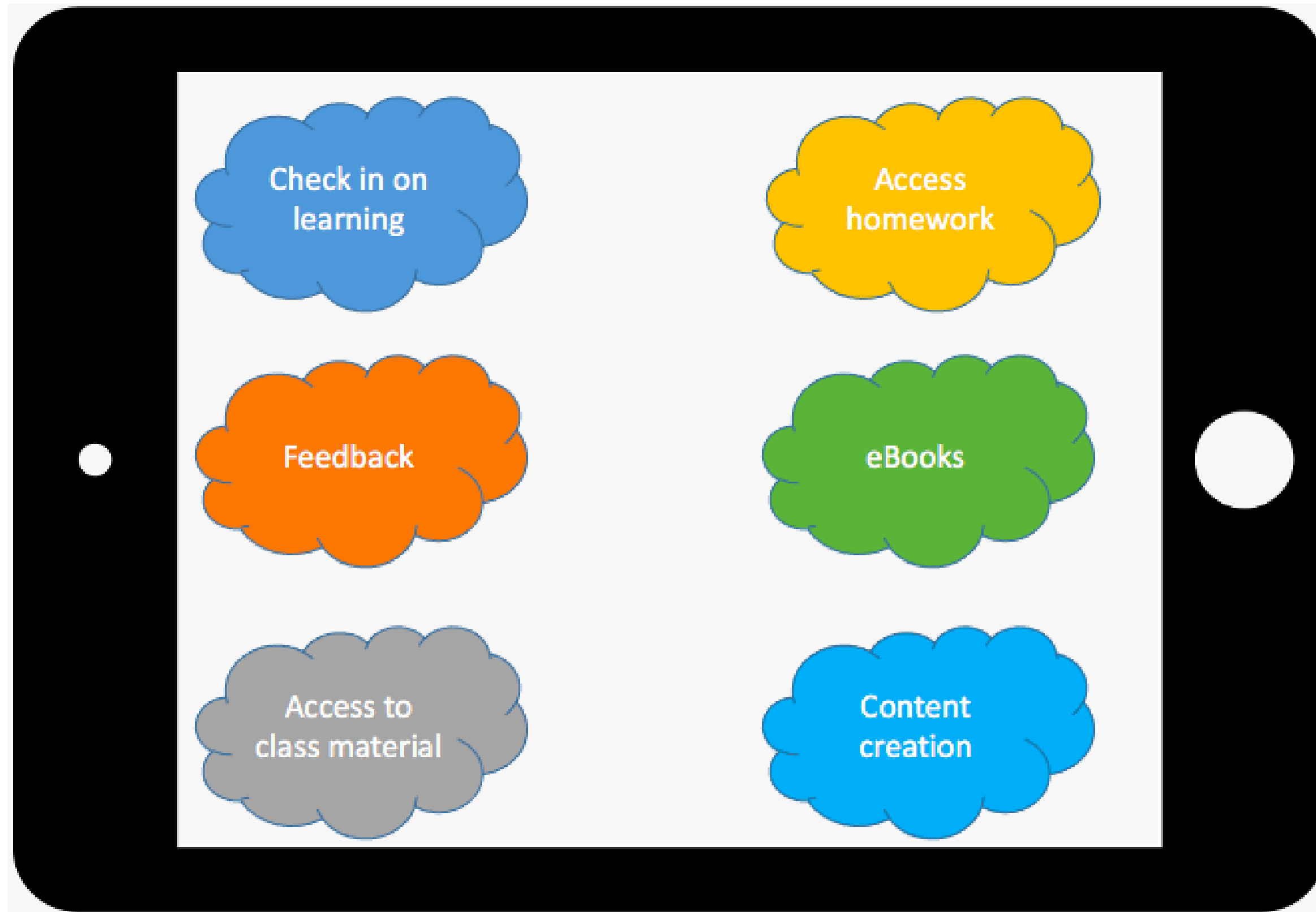


Technology in the Classroom in Sandymount Park ETSS

Vision

- Excellence in teaching and learning
- There is growing evidence that digital technologies can help achieve this
- The presence of ICT in a school does not equate to its effective use
- We're working with this in to help us achieve our vision





**How we
use iPads
in the
classroom**

Virtual Learning Environment

- Office 365 is our VLE
- All students will have access to all O365 apps on their iPads
- O365 accounts will be created for all students and details will be shared during induction in August.



Access to Class Material

- Students have access to class material at all times on OneNote and Teams.
- If they are absent for the class, they will be able to find and locate the work they had missed.
- Helps with revision and homework having everything in one place.

The screenshot shows a OneNote page for 'Maths - Junior Cycle - 2...'. The left sidebar contains a table of contents with sections 8.1 through 8.9. The main content area is titled '8.2 - Adding and subtracting algebraic terms' and includes:

- A video player titled 'Adding and subtracting algebraic terms' with 20 views, 0 likes, and 0 comments.
- Handwritten notes defining a variable as 'Something that can change represented by letters'.
- Two worked examples for simplifying expressions:
 - Example 1: Simplify $3x + 4 + 5x + 7$. The solution shows identifying like terms, rearranging to $3x + 5x + 4 + 7$, and simplifying to $8x + 11$.
 - Example 2: Simplify $5a + 2b + 5 - 5b + 3a + 9$. The solution shows identifying like terms, rearranging to $5a + 3a + 2b - 5b + 5 + 9$, and simplifying to $8a - 3b + 14$.
- A note: 'NOTE: $1a = a$ '.
- A section for 'Simplify each of the following expressions:' with 9 numbered problems and their solutions:
 - 1. $4n - 3 + 5n - 7$
 - 2. $5a - 5 + 5a - 10$
 - 3. $7h - 1 - h - 7$
 - 4. $13x - 14 + 2x - 6$
 - 5. $10b + 2 - 7b - 4$
 - 6. $15m - 3x + 12m - 12$
 - 7. $12p - 10 + 25 - 6p$
 - 8. $6 - 6k - 8 - 8k$
 - 9. $10 - 3q - 20 - 5q$



Feedback

- Feedback can be given on student assignments and can be accessed at any time.

- Can be both written and verbal.


HOW DOES SOCIAL MEDIA AFFECT YOUNG PEOPLE TODAY?

CBA 2 BY SOFIA SHIELDS

WHY I CHOSE TO RESEARCH THIS QUESTION

I chose to research the question: How does social media affect young people today? I chose this research question for a few reasons, one of them being that social media plays an extremely large role in society today, it affects our lives everyday. The age that a child has downloaded some form of social media has begun to decrease through the years since it was created, and I think that this has a large impact on youth minds. Another reason would be that, as a user of social media, I have noticed that although there are many good things about it, and I can't ignore the fact that I do very much enjoy using it, there are many mental and physical health issues that have increased due to social media, and I wanted to address this.



VERBAL FEEDBACK SECTION
Audio 1

Hi Conor, thank you for the feedback, just wanted to say that I actually haven't finished it this is just where I am now, I haven't finished the negative sides or started the conclusion /opinion, and I have all my sources I just haven't made the reference list yet.

Monday 25th January - Evaluating Expressions

Friday 22 January 2021 12:20

Handwritten student work on grid paper showing arithmetic and algebraic evaluations. The work includes problems like $5x$, $4x+3$, $x+2y$, and $2x-y$ with numerical substitutions and algebraic steps. Some work is crossed out and corrected.

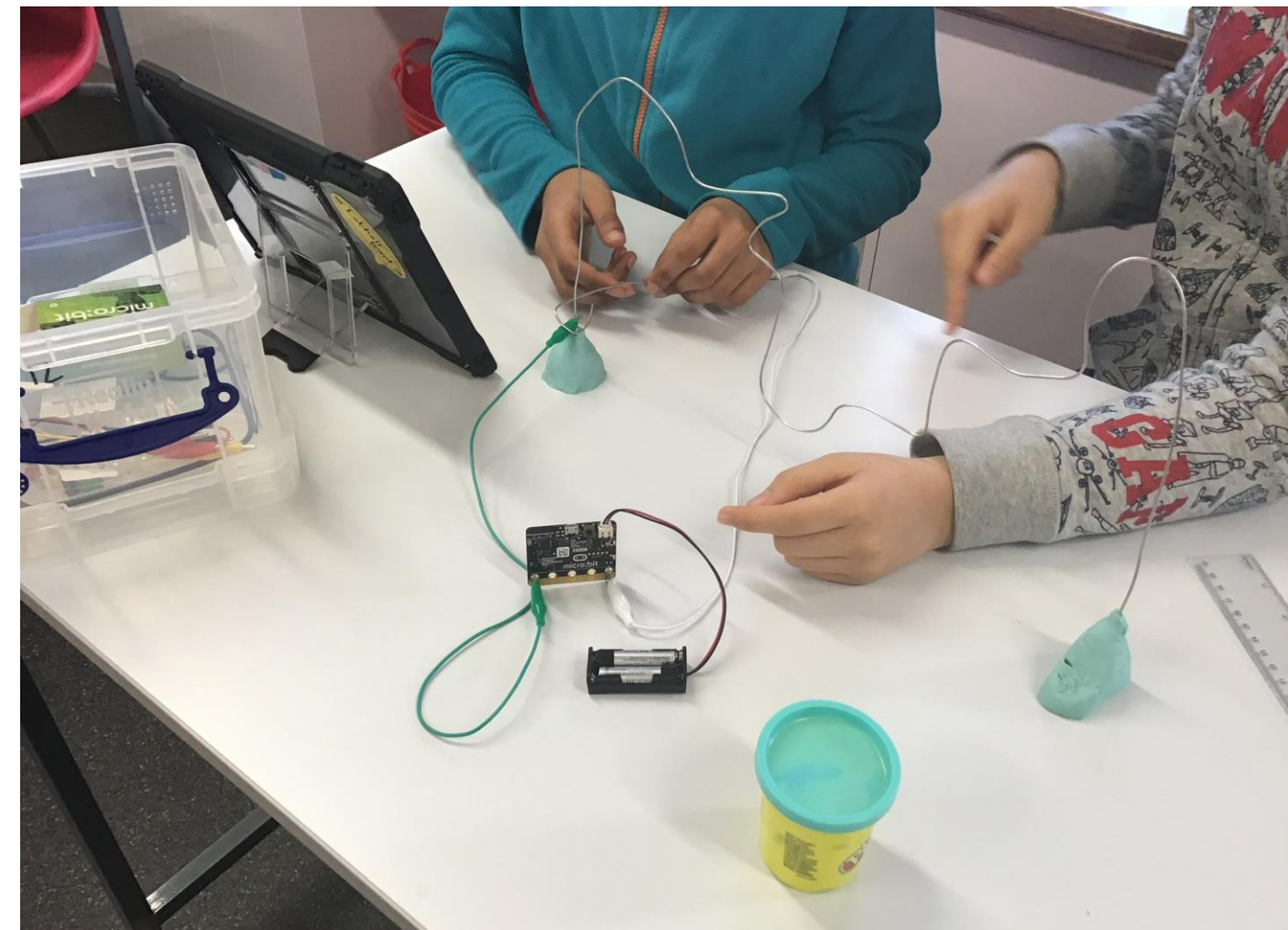
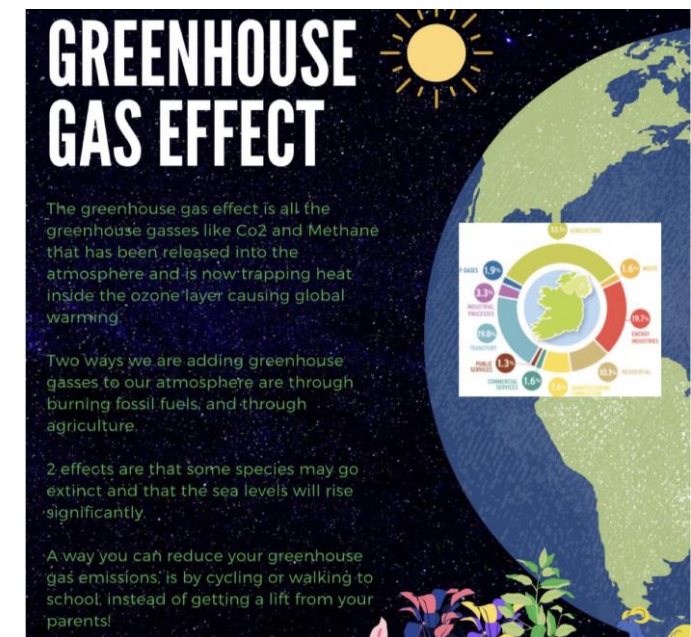
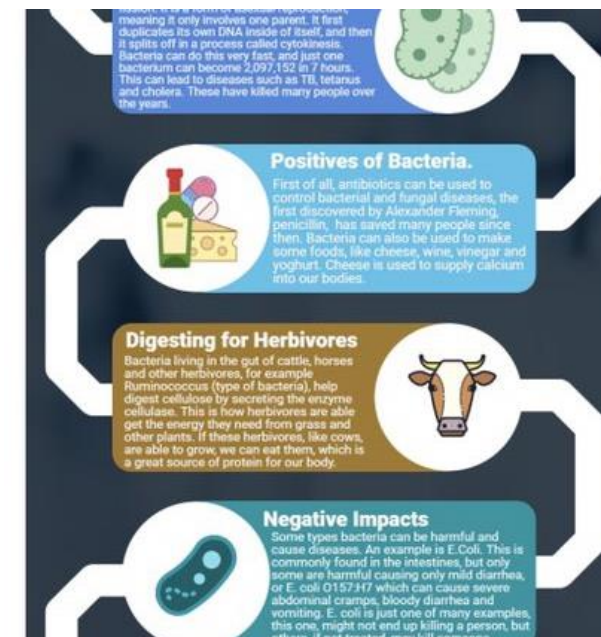
Great work
Two things to do to improve
→ write an "=" at the start of every new line
→ do rough work at side

Example:

$$\begin{aligned}
 &x + 2y && \text{R.W} \\
 &= (2) + 2(3) && 3 \times 2 \\
 &= 2 + 6 && = 6 \\
 &= 8
 \end{aligned}$$

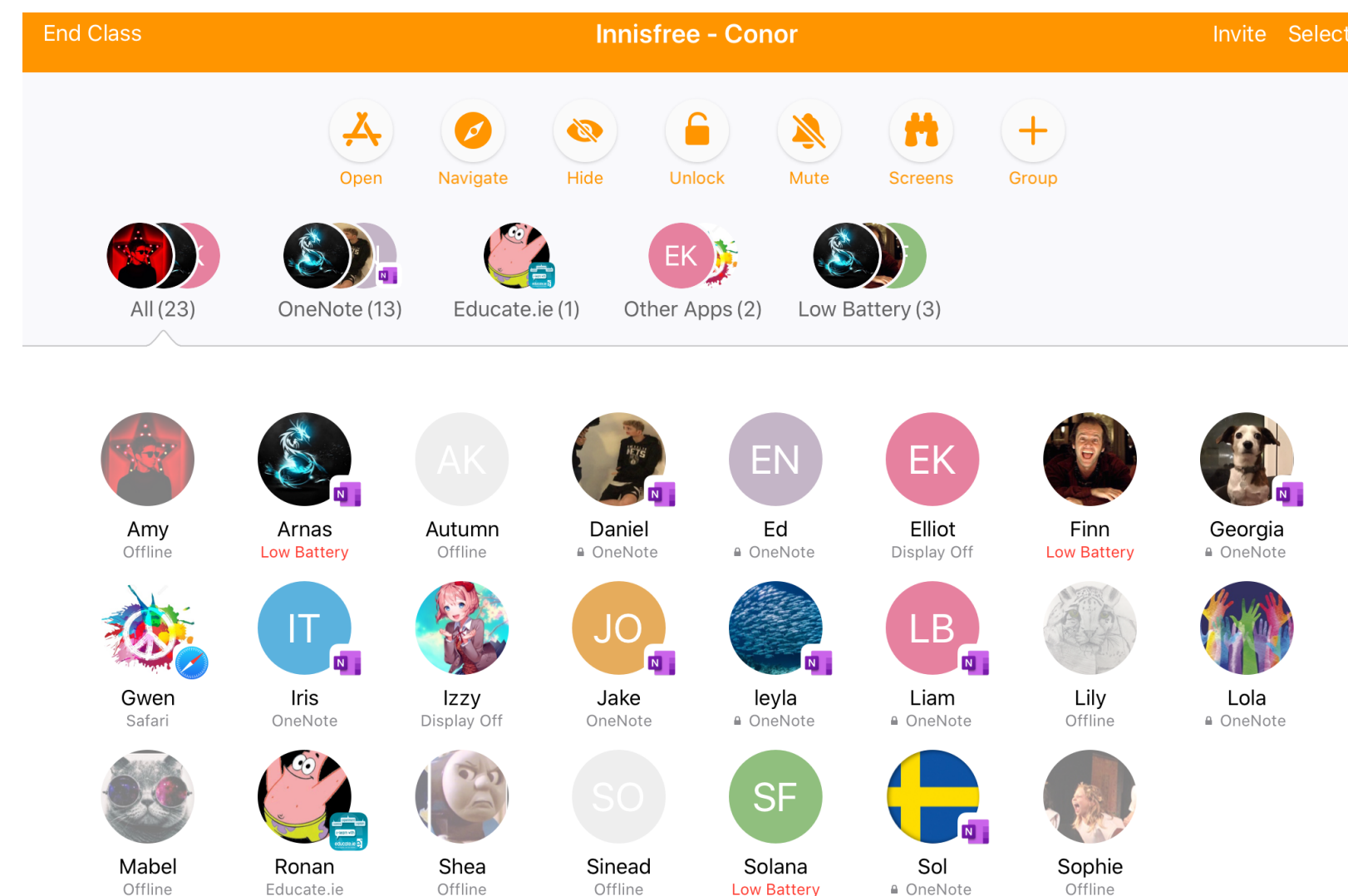
Content Creation

- Research projects
- Infographics and Posters
- Making videos



Managing the devices in class

- Apple Classroom is a classroom management tool
- Can lock iPads, view screens and force open apps



Developing digital skills

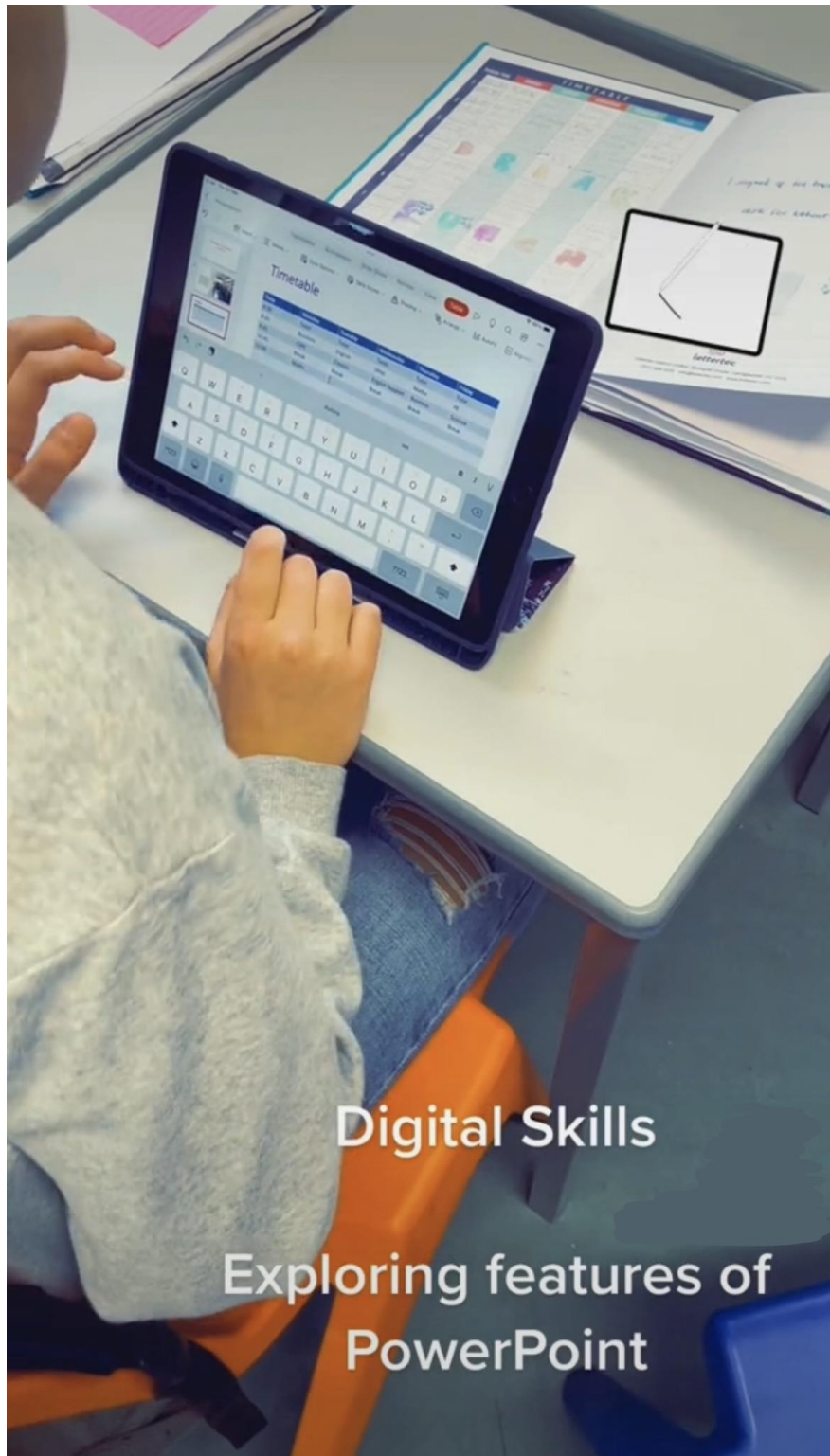
- The use of the iPad may be new to both parents and students.
- Both can develop their digital skills to become more confident in the use of the iPad.



Digital Skills

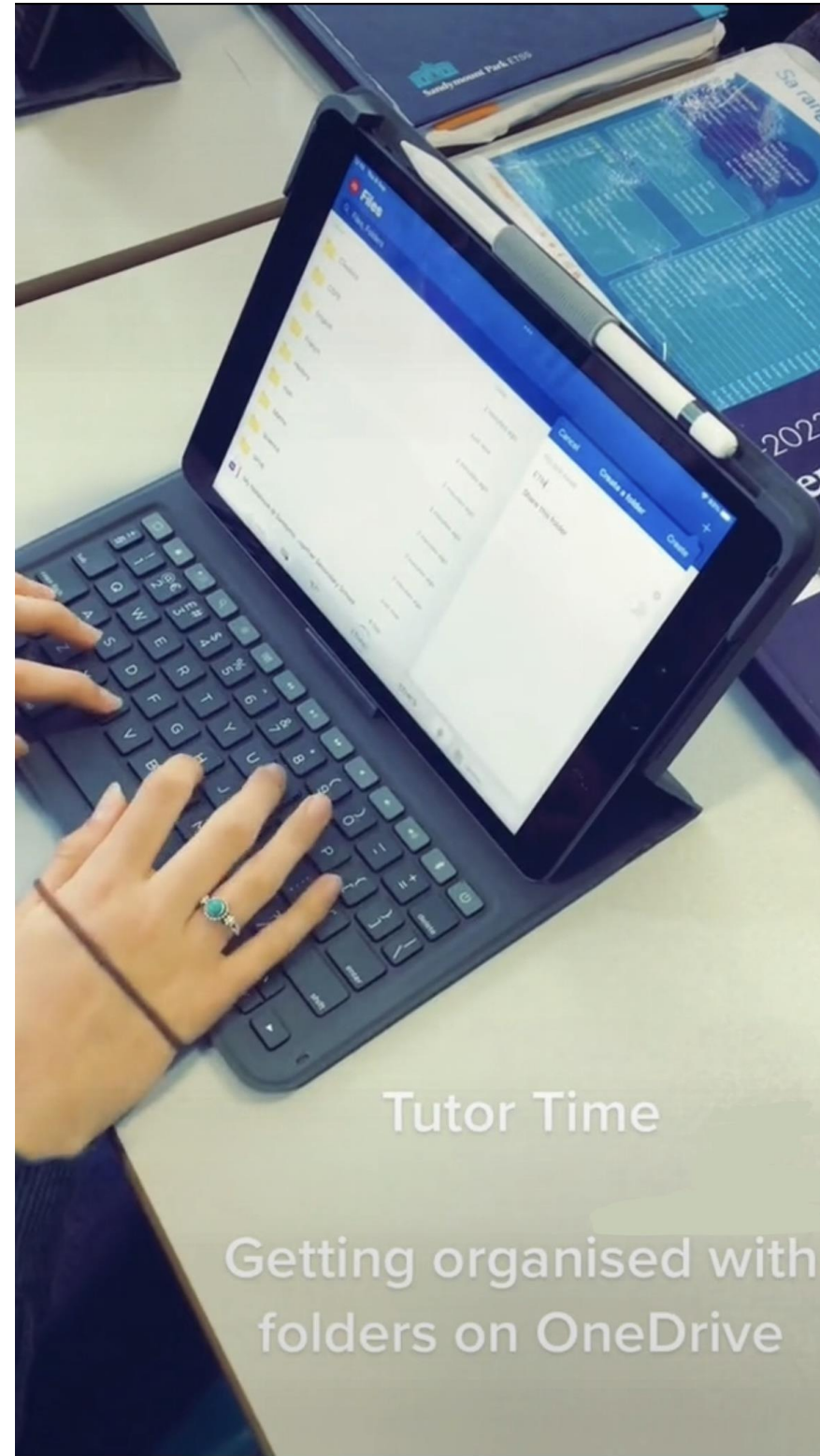
- All first years are taught a module of digital skills within student enrichment.
- Using some of the courses, they develop skills on how to use the iPad, using O365 apps & other relevant apps and iPad features.





Digital Skills

Exploring features of PowerPoint



Tutor Time

Getting organised with folders on OneDrive

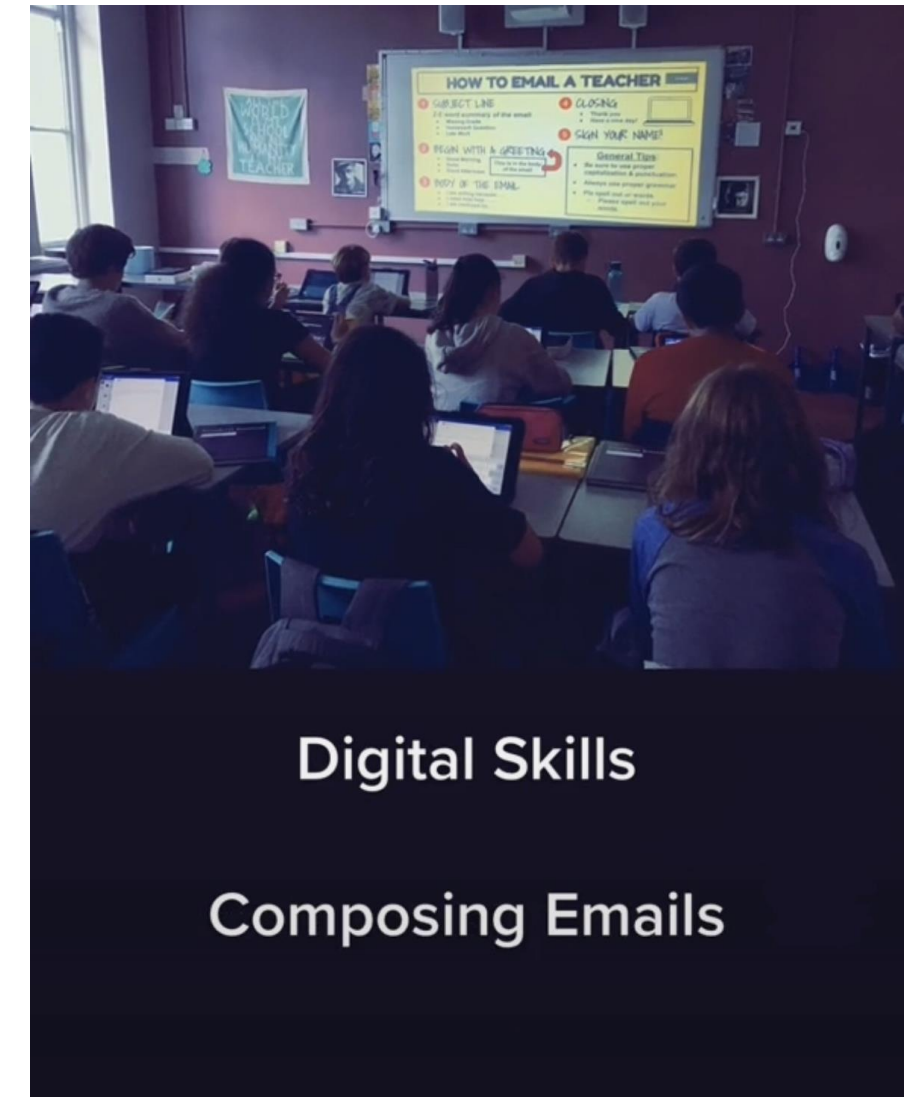
HOW TO EMAIL A TEACHER

- 1 SUBJECT LINE**
2-5 word summary of the email
 - Missing Grade
 - Homework Question
 - Late Work
- 2 BEGIN WITH A GREETING**
 - Good Morning
 - Hello
 - Good Afternoon

This is in the body of the email
- 3 BODY OF THE EMAIL**
 - I am writing because.....
 - I need help help.....
 - I am confused by.....
- 4 CLOSING**
 - Thank you
 - Have a nice day!
- 5 SIGN YOUR NAME!**

General Tips:

- Be sure to use proper capitalization & punctuation.
- Always use proper grammar.
- Plz spell out ur words.
 - Please spell out your words.

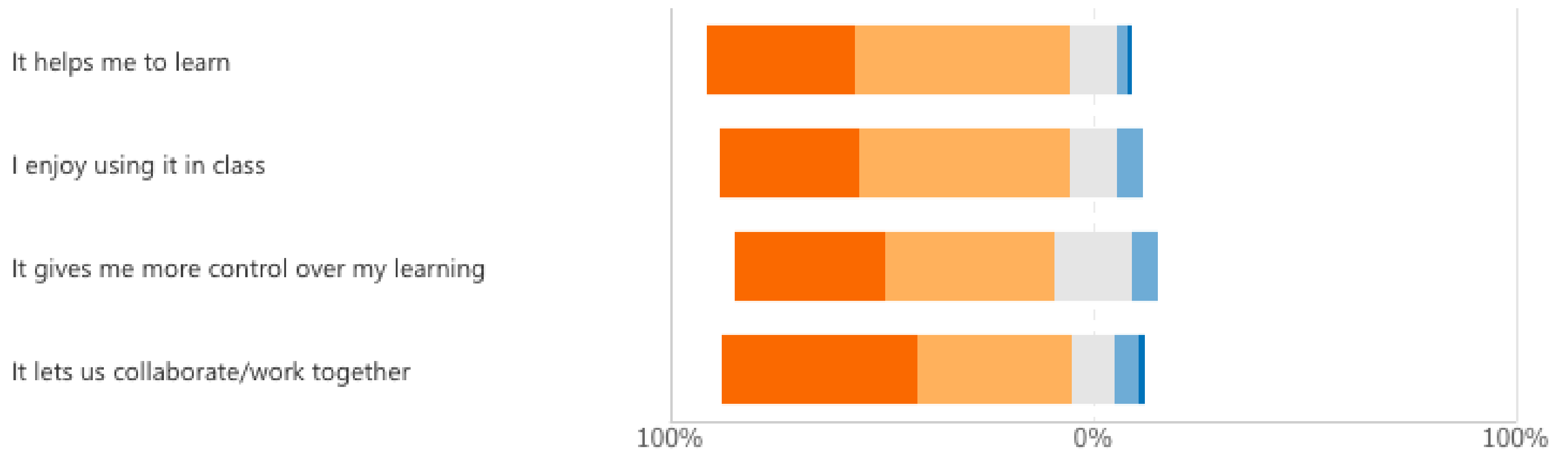


Digital Skills

Composing Emails

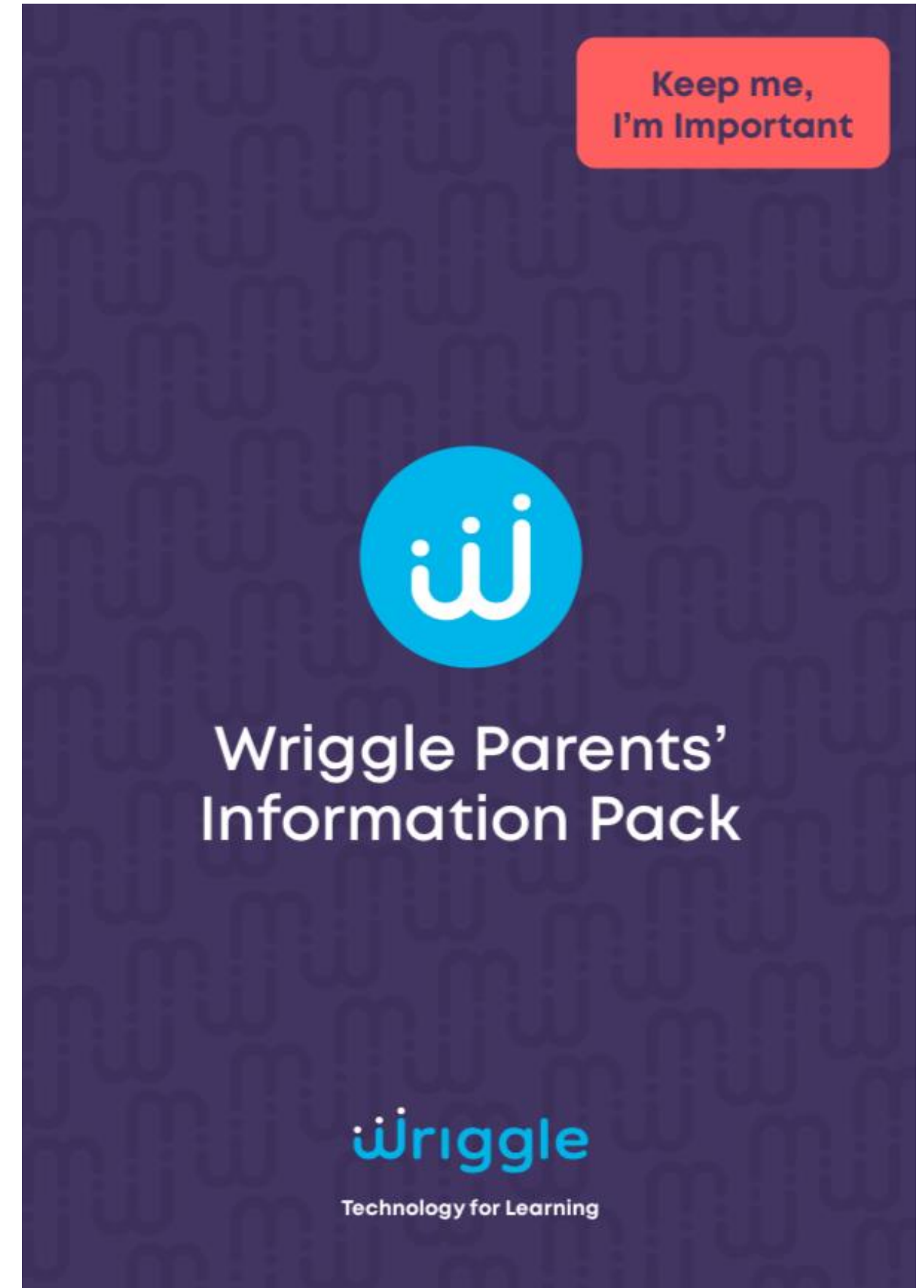
What do our students say?

Strongly agree Agree Don't know Disagree Strongly disagree



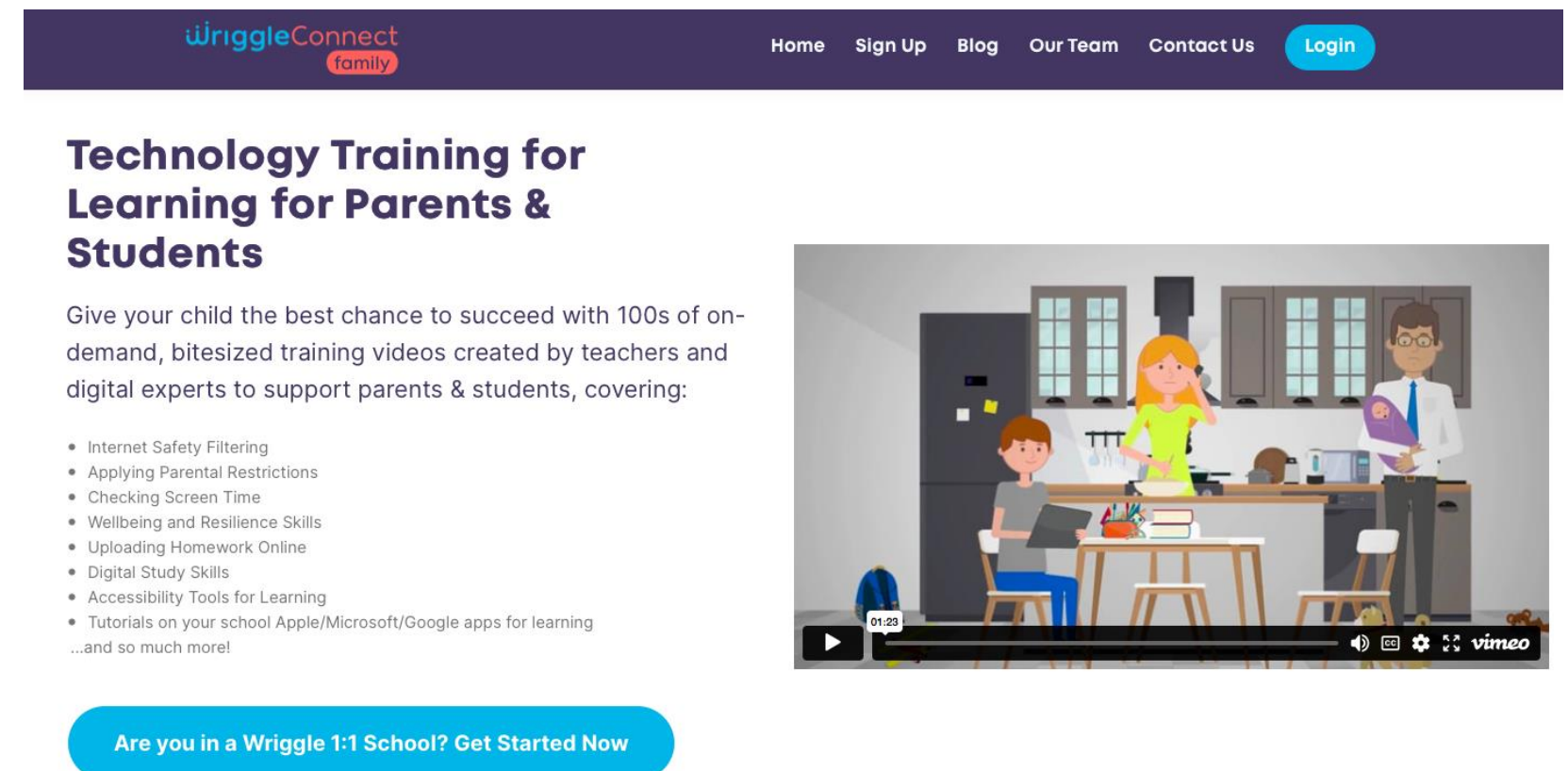
What's next?

- Wriggle Store
- Instructions in the package on setup
- If there is any doubt, please leave setup until they get in here in August
- Record all passcodes. Forgotten passcodes can lead to time without iPad in school



Wriggle Connect Family – Parents & Students

- You will automatically receive access to Wriggle Connect Family.
- Please check the email account that you used for your device purchase, as this will contain an activation email from Wriggle Connect Family.
- Then simply click on this link to activate your account.



The screenshot shows the Wriggle Connect Family website. At the top is a dark purple navigation bar with the logo on the left and links for Home, Sign Up, Blog, Our Team, Contact Us, and a blue Login button on the right. Below the navigation bar is a section titled "Technology Training for Learning for Parents & Students". The text below the title says: "Give your child the best chance to succeed with 100s of on-demand, bitesized training videos created by teachers and digital experts to support parents & students, covering:". A bulleted list follows, listing various topics like Internet Safety Filtering, Applying Parental Restrictions, and Digital Study Skills. At the bottom of this section is a blue button that says "Are you in a Wriggle 1:1 School? Get Started Now". To the right of the text is a video player showing an illustration of a family in a kitchen setting. The video player has a play button, a progress bar, and the Vimeo logo.

Technology and costs

10th Gen iPad for €429 64GB (€639 256GB)

- Larger 10.9" Liquid Retina display
 - 12MP Wide camera
 - Faster A14 Bionic chip
 - No Home Button
 - USB-C connector (EU law has mandated that by 2025 devices sold need to be USB - C rather than lightning connector that the 9th gen has)
 - Touch ID in top button
 - Wi-Fi 6
 - Longer support from Apple
- €120 payable for Wriggle services and support, device management license fee
 - Heavy duty case €50
- Total - €599
 - Store opens 2nd April closes 18th June
 - Total cost covers the three years of Junior Cycle (€200 per year of Junior Cycle)

*Strongly recommend a digital pencil

**Keyboard case for those who have been using assistive technology

Book Grant and Materials Fee

Reduction in costs:

- **From €410 to €250** - covers insurance, locker, CAT4s, printing, games, Educate Together membership
- eBooks, Apps, journal, calculator, folders, copies, log tables, dictionaries will be supplied



QUALITY ASSURANCE

Surveys/Focus Groups

State Exam Data
SSE

Inspections



LEARNING AND TEACHING

Incidental Inspection 2019

Highly effective across all areas with no recommendations. The quality of learning and teaching was excellent.

Teachers were commended for their:

- Creativity
- Innovation
- Use of active learning methodologies
- Use of technology to support learning and planning
- Collaboration
- Sharing of practice

Subject Inspection in Science October 2019

- The quality of learning was greatly enriched by very high level of student dialogue in lessons.
- Students were continually challenged to explain their understanding, to think out loud, and to justify their responses, and they successfully achieved those high expectations. This is generating very high-quality learner outcomes in Junior Cycle key skills.
- Learning was greatly enhanced by excellent relationships, the very high level of respect in which students hold fellow students and their very high regard for their teacher.



LEARNING AND TEACHING

Incidental Inspection 2023

- The quality of teaching and learning was very good
- Assessment for learning was very good in all lessons
- Team teaching provided very comprehensive in class support
- Students were seen to be active participants in their learning
- Students used technology effectively, were seen to be kind, respectful, displaying behaviour for learning
- The wellbeing of students was at the core of all interactions

Whole School Evaluation March 2024

- Exceptionally respectful relationships
- Routines to support learning were well-embedded
- Careful copybooks initiative highly evident in almost all lessons
- Students ready to engage with learning
- Digitally-enhanced learning used judiciously
- Purposeful use of ICT: quizzing, task-based video work, corrections / modelling of work, exemplars of work
- High expectations
- Corridors are vibrant learning spaces
- Excellent preparation, enthusiasm, subject knowledge



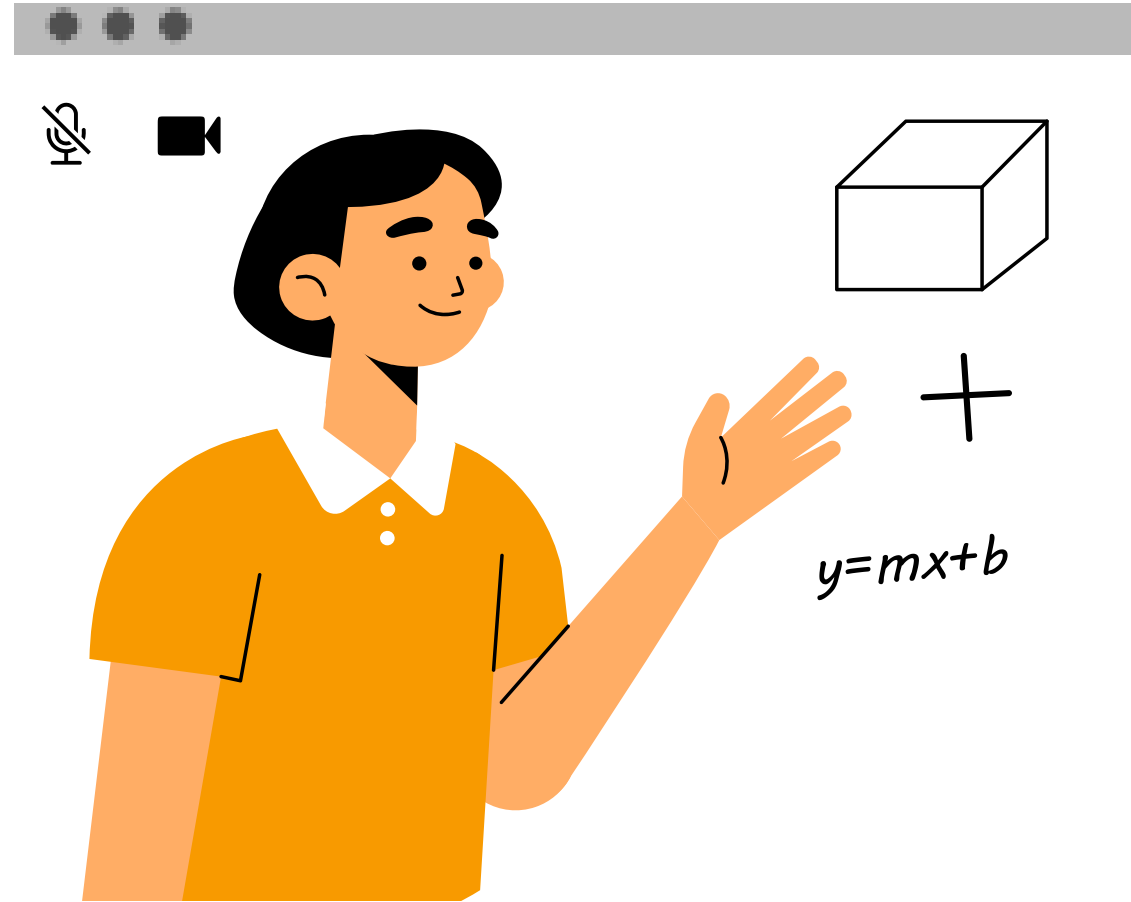
School Day

- The building opens to students at 8:15am
- Day starts @ 8:30am
- Finishes @ 3:30pm on Monday & Wednesday & 2:30pm on Tuesday, Thursday & Friday
- Tutor time/Wellbeing 8:30-8:45am every morning
- Morning break @10:45 for 15 minutes.
- Lunch @1pm for 30 minutes
- Students remain onsite for break & lunch - packed lunch
- Classes are 1 hour in duration - mixed ability
- Locker for each student - cannot be accessed after 8:30am
- Extra-curricular at lunchtime & after school



	Tutorial Room 14	Tutorial Room 14	Tutorial Room 14	Tutorial Room 14	Tutorial Room 14
9:00	English Room 16 Emily Fitzsimons; Lara Hunt 2Eng-I 08:45 - 09:45	History Room 2 Conor Delaney 2His-I 08:45 - 09:45	English Room 16 Lara Hunt 2Eng-I 08:45 - 09:45	Classics (JC) Room 21 Caolan Hansard 2Cla (JC)-5.3 08:45 - 09:45	German Room 20 Anna Carew 2Ger-6.3 08:45 - 09:45
10:00	Mathematics Room 15 Paul McDonald; Sara Quill 2Mat-I 09:45 - 10:45	Irish Room 18 Rosie Scanlon 2Iri-2.2 09:45 - 10:45	Business Studies Room 6 Justin Carroll 2Bus-3.2 09:45 - 10:45	English Room 16 Emily Fitzsimons; Lara Hunt 2Eng-I 09:45 - 10:45	Mathematics Room 15 Elaine McCann; Paul McDonald 2Mat-I 09:45 - 10:45
11:00	Business Studies Room 6 Justin Carroll 2Bus-3.2 11:00 - 12:00	Ethical Education Room 20 Paul McDonald 2EEEd-4.2 11:00 - 12:00	Science (JC) Room 5 (Science) Clodagh Wheeler 2Sci (JC)-8.2 11:00 - 12:00	Spanish Room 3 Romina Fernández Torinotti; Paola Blanco 2Spa-7.3 11:00 - 12:00	Irish Room 18 Rosie Scanlon 2Iri-2.2 11:00 - 12:00
12:00	Social, Personal, Health Education (JC Short Course)-I Room 12 Niamh Parkes 2SPHE (JC Short Course)-I 12:00 - 13:00	German Room 20 Anna Carew 2Ger-6.3 12:00 - 13:00	Civic, Social, Political Education (JC Short Course)-I Room 2 Conor Delaney 2CSPE (Short Course)-I 12:00 - 13:00	Mathematics Room 15 Sherell Quinn; Paul McDonald 2Mat-I 12:00 - 13:00	History Room 2 Conor Delaney 2His-I 12:00 - 13:00
13:00					
14:00	Spanish Room 3 Romina Fernández Torinotti; Paola Blanco 2Spa-7.3 13:30 - 14:30	Physical Education (JC Short Course) Gym 1 Sara Quill; Paul McDonald 2PE (JC Short Course)-I 13:30 - 14:30	Irish Room 18 Rosie Scanlon 2Iri-2.2 13:30 - 14:30	Science (JC) Room 5 (Science) Clodagh Wheeler 2Sci (JC)-8.2 13:30 - 14:30	Physical Education (JC Short Course) Gym 1 Paul McDonald; Sara Quill 2PE (JC Short Course)-I 13:30 - 14:30
15:00	Digital Media Literacy (JC Short Course)-1.2 Room 15 Catherine Martin 2DML (JC Short Course)-1.2 14:30 - 15:30		Classics (JC) Room 21 Caolan Hansard 2Cla (JC)-5.3 14:30 - 15:30		

Curriculum First Year 23/24



Core Subjects

Irish (unless exempt), English, Maths, History, Science
Spanish or French or German, Ethical Education

Wellbeing

PE, SPHE, CSPE, Student Enrichment

Short Course - choose one

Coding, Philosophy, Artistic Performance

Option subjects - choose two

Art, Music, Geography, Spanish, Classics, Business

Students take 8 subjects and 4 short courses

Choosing Subjects

Students take 8 subjects for certification

Core Subjects

Irish (unless exempt), English, Maths, History, Science, Spanish or French or German

Option Subjects

Choose two, one from each block

Short Courses

Philosophy, Coding, Artistic Performance – choose one

Block 1	Block 2
Art	Art
Business	Classics
Geography	Business
Spanish	Music



Welcome to curriculumonline

Here you will find all curriculum documentation and supporting material for the Irish curriculum for children from the ages 1 – 6 (Aistear), pupils from the ages 5 – 12 (primary), students from the ages 12 -15 (junior cycle) and the ages 16 – 18 (senior cycle).



[Click Here for
more
information](#)

You can look at each individual subject

Business Studies

Welcome to Junior Cycle Business Studies.

This new specification for Junior Cycle Business Studies covers teaching, learning and assessment in business studies for the first, second and third years in post-primary school.

The specification focuses on improving students' understanding of the business environment and on developing skills for life, work and further study through the three inter-connected strands: Personal Finance , Enterprise and Our Economy .

[Report on Early Enactment of JC Science and Business Studies](#)



Specification

Click on the graphic below:

Curriculum
Specification

Assessment
Guidelines

Examples of Student
Work

Sample Questions

CBA Revised Arrangements

School

[Junior Cycle](#)[Understanding the Junior Cycle](#)[Junior Cycle Subjects](#)[Options after Junior Cycle](#)

Junior Cycle Subjects

In the Junior Cycle, students will study a combination of **Full Subjects** and **Short Courses**. Of the Full Subjects, *English, Irish, Maths* and *History* are compulsory while all the others are optional i.e. students will choose the remaining subjects during their school's subject choice process. For students who may struggle at this level, an additional range of subjects known as **Learning Programmes** has been designed, three at Level 2 and three at Level 1.

Short Courses are typically half the size of full subjects and do not have a terminal exam. Short Courses offered can vary between schools. **Wellbeing** is central to the Junior Cycle, meaning that subjects such as *SPHE, CSPE* and *PE* are also compulsory.

Practical

These subjects are 'hands-on' and involve working with tools and machinery on physical things like wood, metals and plastic. They may involve designing, planning and building things.

Wood Technology

(Optional)

Applied Technology

(Optional)

Coding

(Short Course)

Digital Media Literacy

(Short Course)

Engineering

(Optional)

Science

Broaden your horizons

Explore more with languages

Start Now

Primary Module



Explore Languages



#ThinkLanguages



At School



At Third Level



At Work



Latest News



School Library Funding Scheme 2023

March 2, 2023

[Read More »](#)

WARUM DEUTSCH?

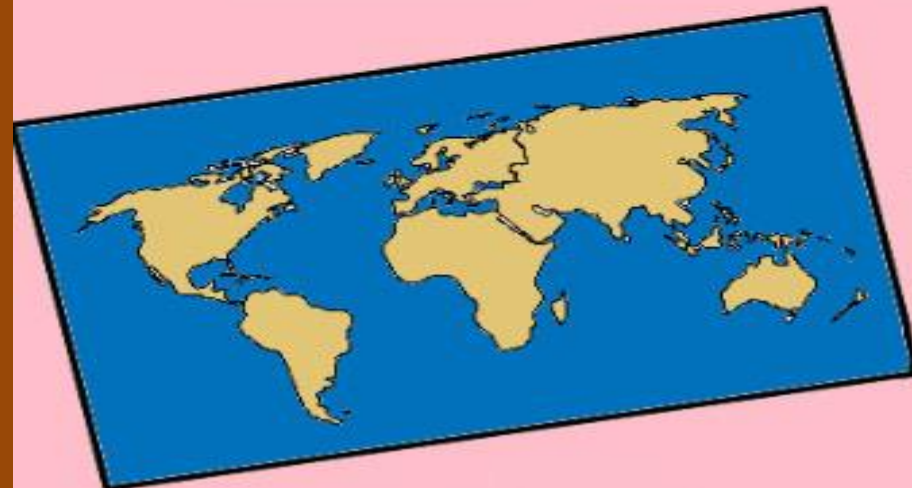
GERMAN IS THE MOST COMMON LANGUAGE IN THE EUROPEAN UNION, WITH OVER 100 MILLION SPEAKERS

EVERY GERMAN STUDENT HAS BEEN OFFERED A TRIP TO A GERMAN SPEAKING COUNTRY!

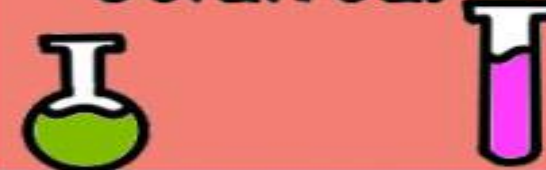
1 IN 10 BOOKS ARE PUBLISHED IN GERMAN



GERMAN IS SPOKEN IN ALL CONTINENTS IN OVER 40 COUNTRIES!



GERMAN IS THE SECOND MOST USED SONG FOR SCIENCE.





Advice

Choose subjects that you like/ have an interest in/ enjoy

Choose subjects that come easy to you

Choose subjects which tie in with any career aspirations you might have at present, bearing in mind that such aspirations may change over time

Read the Subject Choice Guide and explore the links!

Homework

At second-level, evidence indicates that engagement with homework is linked to enhanced academic outcomes

- Provides the opportunity to practice and reinforce concepts learned in class
- Reading and writing practice
- Opportunity for revision

Journal, more detailed information in OneNote homework section

- Some students will need more support than others, help with deadlines
- Encourage to do their best, take pride in their work
- Get in touch with the subject teacher or tutor if there is an issue

Student Supports

SEN Provision

- https://sandymountparketss.ie/wp-content/uploads/2023/11/Sandymount-Park-SEN-Provision-Map-23_24.pdf
- Support for all, some, few

Wellbeing Curriculum

- PE - 135 hours, SPHE including guidance related learning and RSE, CSPE
- Student Enrichment - IT skills, anti-bullying, emotional wellbeing, learning to learn

Pastoral Care Team

- Teacher, Tutor, Progress Leader

Student Support Team

- Pastoral Care Team, Guidance Counsellor, Deputy Principal, Principal

Ethos, Culture and Values

- Ethical Education
- Code of Behaviour

Support for student academic and personal wellbeing



- INDUCTION WEEK
- CLASS TUTOR
- PROGRESS LEADER
- GUIDANCE COUNSELLOR
- CAT4 ASSESSMENTS & ACADEMIC MONITORING AND TRACKING
- REGULAR COMMUNICATION BETWEEN SCHOOL AND HOME
- IN CLASS SUPPORT
- SMALL GROUP SUPPORT FOR SOME
- LINKS WITH OUTSIDE AGENCIES



Progress Leader

Academic engagement and progress

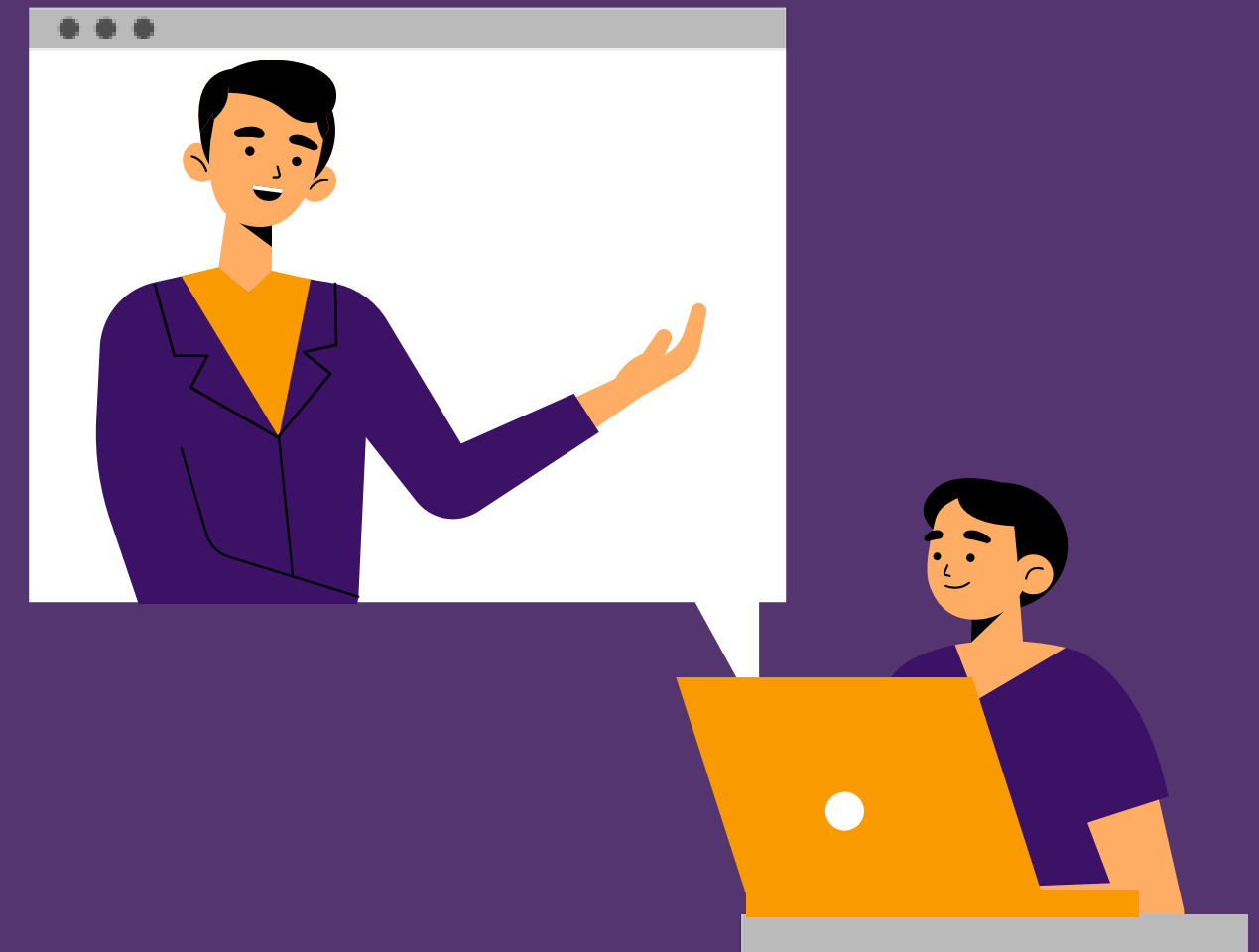
**Social and emotional development and
behaviour**

- Visit classes during tutor time
- No iPad? Call or text home
- No journal? Provide a replacement page
- Monitor dress code/spot check iPads/lockers
- Meet with tutors and Student Support Team regularly regarding progress
- Plan and monitor supports for identified students
- Assemblies

Tutors

Monday to Friday 8:30am-8:45am

- Tutorial every morning at 8:30am for 15 minutes - very important start to the day!
- Check in with the students first thing to see are they ready for the day
- Check for iPads and materials
- Monitor dress code
- Monitor attendance
- Relay any messages the students may need to know about
- Themed events
- Once a week sign the journal





August/September

Induction

Settling in

Getting to know fellow students & staff

Getting to know iPad/OneNote

Bonding trip to Zipit



COLLABORATION/PARTNERSHIP



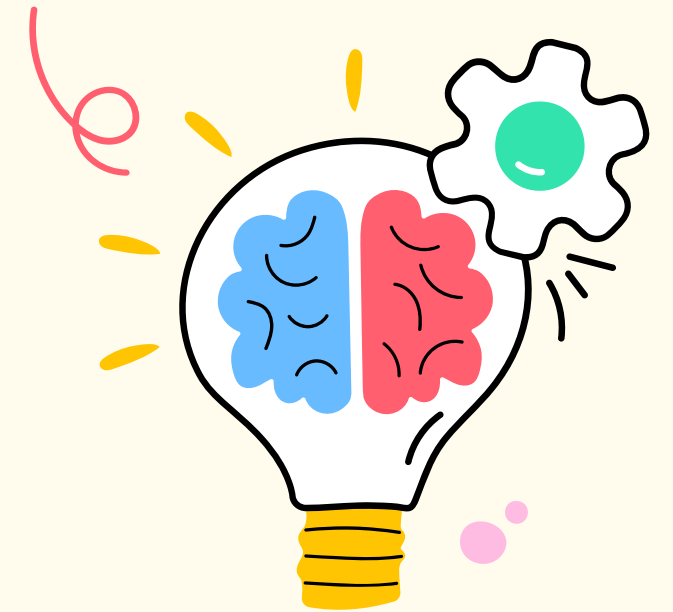
Teachers



Students



Parents



Board of
Management

Supporting your child in school



- Check in with your child – ‘What did you learn today?’
- Check the journal – assignments & notes, sign every week
- Check Teams
- Support with tracking deadlines
- iPad charged in the evening & back in the bag ready for the next day
- Locker combination/key
- Copies - Copybook Checklist
- Together read the Code of Positive Behaviour, Homework Code, Acceptable Use Policy - discuss, sign
- We will be in touch if we have a concern

Code of Behaviour



- We have the highest expectations of student behaviour.
- Kindness, respect, good manners and hard work are fostered and expected.
- Students are expected to make a positive impact on their school and local community.
- We place a strong emphasis on acknowledging and commending positive behaviour, academic effort and participation in all school activities.
- Students are encouraged to take responsibility for their actions and to respond to experiences in a positive fashion.
- Making amends, forgiveness, restorative approach.

Some important rules

Phones must be placed in the locker at the start of the day

iPads are not allowed at break or lunchtime

No hats or coats to be worn in class

Clothing must be appropriate to the school environment

No fizzy/energy drinks

Respect for self and others at all times



Keep	routine
Keep up	hobbies
Encourage	independence – student raising issues with teacher/tutor directly
Sleep	no phones at night-time
Avoid	large social media groups e.g WhatsApp – trusted friend groups/smaller groups

Communication Procedures

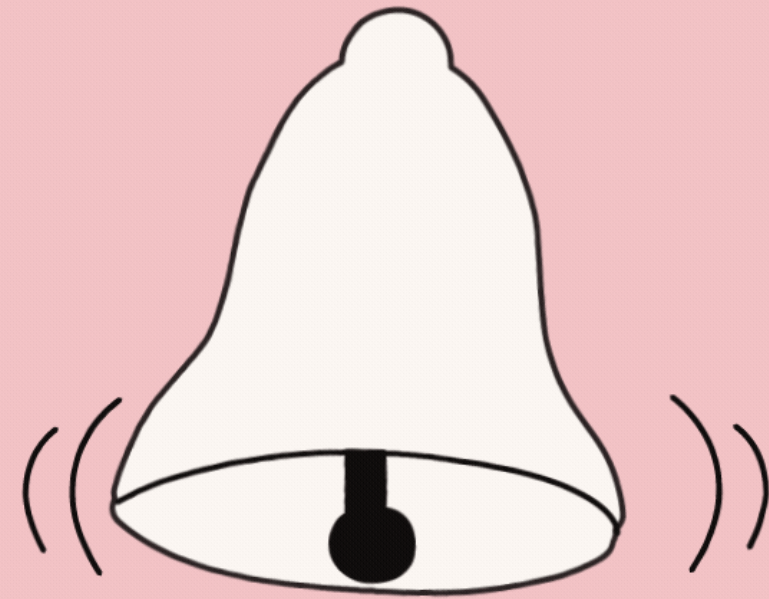
Child, journal, Teams, classmates

Website www.sandymountparketss.ie
Twitter @Sandym0untPark

Subject concern – email/call teacher

General concern – email/call tutor

More serious concern – email/call Progress
Leader – will refer on as appropriate



REMINDER

VSWare App

Attendance

Appointments

Leaving Early - student to set timer and comes to reception

Illness? Tell teacher and report to school office. Student must not contact parents directly by phone or email

THANK YOU

Respect

Jane
↓


Niamh
↓


THANK YOU Jane

Community



HHHH

chairs

Caleb Oscar C.



RESPECT

Brian James C



Honesty

Kindness

Solongo Daniel



Eoin Jack C.



creativity

SPHE

Stijn



Always being his general cheery self!

Masha

nadia | Conor



Making new friends
Inclusion
Kindness

Coding helping others



HARD WORK

RESPECT
HOW DO YOU WANT TO BE REMEMBERED?