

French 5th Year

Summer Assessment Revision 2024

Topic (as seen in OneNote)	Content	Revised (✓)
Moi-même	<p>Introduce myself with a rigorous level of detail:</p> <ul style="list-style-type: none"> - Who I am: age, dob, nationality, where I live - Physical and personality description - Hobbies/leisure - What my routine looks like <p>Use of idiomatic French at Senior Level</p> <p>Possible written/reading/listening topics: Understand others giving details about themselves, talking about myself and my preferences.</p> <p>Be able to write a diary entry about an issue you are experiencing e.g. a problem with a friend</p>	
En famille	<ul style="list-style-type: none"> - Family members (beyond my household) - Describe members of my family (personality/physique/profession/how our relationship is) - Talk about my house and its features - Household chores and how these are split at home <p>Possible written/reading/listening topics: co-leaving, new family models, our relationship with siblings, housing crisis.</p> <p>Be able to write an opinion piece about a family topic e.g. relationships between generations</p>	
Mon quartier	<p>Describing where I live:</p> <ul style="list-style-type: none"> - Location - Amenities and buildings - Social issues - City and countryside - What is in offer for young people 	

	<ul style="list-style-type: none"> - Tourism and local attractions - What I enjoy the most about my neighbourhood <p>Possible written/reading/listening topics: advantages and inconveniences of living in the city vs countryside, neighbourhood issues and social problems.</p> <p>Be able to write about your area e.g. a diary entry about moving house or an opinion piece about advantages or disadvantages of living in town/countryside</p>	
Études et emploi	<p>Life at school:</p> <ul style="list-style-type: none"> - Describe my school: where it is situated, facilities, number of students/staff... - Uniform/internal rules - Subjects I study: favourite/least favourite and why - Relationship with teachers <p>Life after school:</p> <ul style="list-style-type: none"> - What career I want to pursue - Going to college: challenges and benefits <p>Be able to write about school e.g. your school has introduced a new uniform and you don't like it (diary entry) or an opinion piece on the importance of Transition Year</p>	
Reading section	Higher/Ordinary level reading piece – 40 min	
Written section	<p>Diary entry and opinion piece.</p> <p>Diary entry : 30 min Possible topics (non-exhaustive list)</p> <ul style="list-style-type: none"> - Meeting new neighbours - A bad day at school - Returning from holidays - A fight with a sibling - Moving houses - A great party <p>Opinion piece: 30 min Possible topics (non-exhaustive list)</p> <ul style="list-style-type: none"> - Household chores 	

	<ul style="list-style-type: none"> - Parents are always right - Living in the city vs the countryside - Housing crisis - College prices 	
Aural section	Higher/Ordinary level examination – 40 minutes (to take place prior Assessment week)	
Grammar	<p>Imperative to revise Grammar section in OneNote and its subsections and grammar categories (pronouns, adjectives, verbs, articles, nouns, adverbs)</p> <ul style="list-style-type: none"> - Présent simple: verbes réguliers et irréguliers – les verbes pronominaux. - Passé récent, passé composé - Futur simple, future proche - La négation - Les pronoms -en- et -y- - L'accord avec avoir - Être en train de... 	
Important notes	<p>Spelling demons: identify those words that you normally misspell (subsection in OneNote and/or in your carnet).</p> <p>Idiomatic French: revise key expressions/idioms that can elevate your written compositions per topic – you will find these in OneNote, under each subsection – petit quiz too!</p> <p>French connectors: essential for your written tasks to link ideas and paragraphs.</p> <p>Revise the structure and formalisms of both diary entry and opinion piece and pay attention to the word limits.</p> <p>Reading section:</p> <ul style="list-style-type: none"> - revise the type of questions you have encountered in reading assignments - 6Ws. - Isolate each of the text sections to better identify answers. 	

	<ul style="list-style-type: none">- The title and the last question (development in English) will give you cues about the text content.	
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Quelques astuces:

- While revising, use OneNote to go through each section as well as your portfolio and your carnet.
- Check the subsection 'Petit Quiz' in the Content Library as this is a good glance of what we have done over the year – feel free to copy/paste these exercises on your own class notes and attempt them – corrections are available in that same page.
- Some students benefit from revising in groups. If you think this can be you, organise with a group of friends to share notes/feedback and work collaboratively.
- Any questions, don't hesitate to ask in class!