## **JC French 1st Year**

## **Summer Assessment Revision 2024**

Tonic (as soon in	Content	Revised (✓)
Topic (as seen in OneNote)	Content	Neviseu (V)
Bienvenues	Greetings (formal and informal):	
Dienvenues	- Greet people	
	- Introduce yourself	
	- Ask someone how they are	
	- Say goodbye	
	Numbers 1-100	
	Dates:	
	- Days of the week	
	- Months	
	- Seasons	
	- Your birthday	
	Tour birarday	
	I can introduce myself	
C'est où	Countries and nationalities	
	Verbs être and avoir – present tense	
	I can say where I am from and my	
	nationality	
En classe	School items	
	Vocabulary of the classroom	
	School subjects:	
	<ul> <li>What subject I study</li> </ul>	
	- My favourite/least favourite	
	one and why	
	My school timetable	
	Articles:	
	- Indefinite (un, une, des)	
	- Definite (le, la, les)	
Me femille et me :	I can talk about school	
Ma famille et moi	Family members	
	Colours	
	Describing personality and physique	
	I can talk about my family	
Chez-moi	Areas where to live	
	Types of houses	
	Rooms in the house	
	Describe my house	
	Household chores	
	Pets/animals	
	Prepositions	

	I can describe where I live, my house and how I help at home	
Le temps	The weather The hours	
	I can describe what the weather is like and give/understand the hour	
Les verbes	Irregular verbs: - Être - Avoir - Faire	
	Regular verbs:  - 1 <sup>st</sup> group (er): manger, étudier  - 2 <sup>nd</sup> group (ir): sortir, finir  - 3 <sup>rd</sup> group (re): prendre, comprendre	
	I can use the above verbs in the present simple tense	
Les passe-temps	Hobbies Sports I can explain what I do in my free time	

## Quelques astuces:

- Organise your time: draw a plan on the number of topics and how you are going to organise your study: am I doing revisions 3-4 times a week for 10-15 minutes? Have I checked my copy/OneNote corrections? Don't leave it all until the last minute!
- While revising, use OneNote to go through each section as well as your portfolio, your carnet and cahier (attention to correction and oral/written feedback).
- Check the subsection 'Petit Quiz' in the Content Library as this is a good glance of what we have done over the year feel free to copy/paste these exercises on your own class notes and attempt them corrections are available in that same page.
- Have some study buddies! Some students benefit from revising in groups. If you think this can be you, organise with a group of friends to share notes/feedback and work collaboratively.
- Make it fun! Quizzlet, Kahoot and Blooket can be handy, especially while on the bus or train.
- Any questions, don't hesitate to ask in class!