

JC French 2nd Year

Summer Assessment Revision 2024

Topic (as seen in OneNote)	Content	Revised (✓)
La rentrée	French/Irish education system School facilities School subjects: <ul style="list-style-type: none"> - Favourite/least favourite subject and why A day in school My morning routine: <ul style="list-style-type: none"> - The hours - Reflexive verbs (les verbes pronominaux) I can describe my morning routine and what a day in school looks like	
En ville	Buildings and shops Le verbe aller et la préposition à Give and receive directions Prepositions of place (devant, sur, sous...) My neighbourhood Le futur proche Check feedback on rôle plays I can describe my neighbourhood and its amenities	
Au marché	Fruits and vegetables Meals in French/from France Verbs manger et boire L'article partitif (du, de la, des) Understand a recipe: <ul style="list-style-type: none"> - Measurements - Instruments - Kitchen amenities - Verb mettre Check feedback on rôle plays I can talk about food, ask and answer questions as if I were at the market and follow a recipe	
À table	Book a table in a restaurant – what info do I need to provide? Make an order in a restaurant My favourite meal, ingredients Healthy habits	

	<p>Vocabulary on sports:</p> <ul style="list-style-type: none"> - Faire du sport - Jouer à un sport <p>I can book a table in a restaurant and describe my favourite meal</p>	
Les vacances	<p>Body parts Items of clothing/accessories At the doctor Futur proche Futur simple</p> <p>I can make plans for my holidays and describe a scenario in which I get sick. I can buy a plain/train ticket and make bookings abroad.</p>	
Grammar topics	<p>Les articles :</p> <ul style="list-style-type: none"> - Indéfinis (un, une, des) - Définis (le, la, les) - Partitifs (du, de, de la) <p>Irregular verbs, présent d'indicatif:</p> <ul style="list-style-type: none"> - Être - Avoir - Faire - Aller <p>Regular verbs, present d'indicatif:</p> <ul style="list-style-type: none"> - 1st group (er): manger, étudier... - 2nd group (ir): sortir, finir... - 3rd group (re): prendre, comprendre... <p>Les verbes pronominaux :</p> <ul style="list-style-type: none"> - Se lever, se coucher, se doucher, se brosser les dents... <p>Futur proche (going to): aller + verbe en indicatif</p> <p>Futur simple (will): regular and irregular verbs</p>	

Quelques astuces:

- Organise your time: draw a plan on the number of topics and how you are going to organise your study: am I doing revisions 3-4 times a week for 10-15 minutes? Have I checked my copy/OneNote corrections? Don't leave it all until the last minute!

- While revising, use OneNote to go through each section as well as your portfolio, your carnet and cahier (attention to correction and oral/written feedback). Anything covered last year can appear on the assessment in one form or another, so it is advisable to run a check of this.
- Check the subsection 'Petit Quiz' in the Content Library as this is a good glance of what we have done over the year – feel free to copy/paste these exercises on your own class notes and attempt them – corrections are available in that same page.
- Have some study buddies! Some students benefit from revising in groups. If you think this can be you, organise with a group of friends to share notes/feedback and work collaboratively.
- Make it fun! Quizzlet, Kahoot and Blooket can be handy, especially while on the bus or train.
- Any questions, don't hesitate to ask in class!