

## JC French 3rd Year

### Summer Assessment Revision 2025

1 hour exam divided in three blocks:

- A) Listening – 15 minutes
- B) Reading – 25 minutes
- C) Writing – 20 minutes

Explore the topics seen in OneNote (1<sup>st</sup> until 3<sup>rd</sup> year) as a reference to prepare for both listening and readings, with special attention to our “l’écoute” section and correction/feedback of listening and reading exercises.

| Topic (as seen in OneNote)   | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Revised (✓) |
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| <b>La rentrée / Moi même</b> | French/Irish education system<br>School facilities<br>School subjects: <ul style="list-style-type: none"> <li>- Favourite/least favourite subject and why</li> </ul> A day in school<br>My morning routine: <ul style="list-style-type: none"> <li>- The hours</li> <li>- Reflexive verbs (les verbes pronominaux)</li> </ul><br><b>I can describe my morning routine and what a day in school looks like</b><br><br><b>I can describe my school (general information, building, rules, uniform, etc.)</b> |             |
| <b>En ville</b>              | Buildings and shops<br>Le verbe aller et la préposition à<br>Give and receive directions<br>Prepositions of place (devant, sur, sous...)<br>My neighbourhood<br>Le futur proche<br>Check feedback on role plays<br><br><b>I can describe my neighbourhood and its amenities</b>                                                                                                                                                                                                                            |             |
| <b>Au marché</b>             | Fruits and vegetables<br>Meals in French/from France<br>Verbs manger et boire<br>L'article partitif (du, de la, des)<br>Understanding a recipe: <ul style="list-style-type: none"> <li>- Measurements</li> </ul>                                                                                                                                                                                                                                                                                           |             |

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|                       | <ul style="list-style-type: none"> <li>- Instruments</li> <li>- Kitchen amenities</li> <li>- Verb mettre</li> </ul> <p>Check feedback on rôle plays</p> <p><b>I can talk about food, ask and answer questions as if I were at the market and follow a recipe</b></p>                                                                                                                                                                                                                                                                                                                               |  |
| <b>À table</b>        | <p>Book a table in a restaurant – what info do I need to provide?</p> <p>Make an order in a restaurant</p> <p>My favourite meal, ingredients</p> <p>Healthy habits</p> <p>Vocabulary on sports:</p> <ul style="list-style-type: none"> <li>- Faire du sport</li> <li>- Jouer à un sport</li> </ul> <p><b>I can book a table in a restaurant and describe my favourite meal (starter, main, dessert and drink)</b></p>                                                                                                                                                                              |  |
| <b>Les vacances</b>   | <p>Body parts</p> <p>At the doctor</p> <p>Items of clothing/accessories</p> <p>Futur proche</p> <p>Futur simple</p> <p><b>I can talk about the clothes I am wearing and what to pack for a trip. I can make plans for my holidays and describe a scenario in which I get sick. I can buy a plain/train ticket and make bookings abroad</b></p>                                                                                                                                                                                                                                                     |  |
| <b>Moi-même</b>       | <p>Physical and personality descriptions</p> <p>Nationalities and countries</p> <p>Passtimes and hobbies</p> <p>A week in my life / my weekend</p> <p>Household chores</p> <p><b>I can describe myself and my family</b></p>                                                                                                                                                                                                                                                                                                                                                                       |  |
| <b>Grammar topics</b> | <p>Les articles :</p> <ul style="list-style-type: none"> <li>- Indéfinis (un, une, des)</li> <li>- Définis (le, la, les)</li> <li>- Partitifs (du, de, de la)</li> </ul> <p>Irregular verbs, présent d'indicatif:</p> <ul style="list-style-type: none"> <li>- Être</li> <li>- Avoir</li> <li>- Faire</li> <li>- Aller</li> </ul> <p>Regular verbs, présent d'indicatif:</p> <ul style="list-style-type: none"> <li>- 1<sup>st</sup> group (er): manger, étudier...</li> <li>- 2<sup>nd</sup> group (ir): sortir, finir...</li> <li>- 3<sup>rd</sup> group (re): prendre, comprendre...</li> </ul> |  |

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|                           | <p>Les verbes pronominaux :</p> <ul style="list-style-type: none"> <li>- Se lever, se coucher, se doucher, se brosser les dents...</li> </ul> <p>Futur proche (going to): aller + verbe en indicatif</p> <p>Futur simple (will): regular and irregular verbs</p> <p>L'accord des adjectifs (une fille amusante, un garçon amusant; mon sport préféré, ma matière préférée)</p> |  |
| <b>General vocabulary</b> | <p>Personality and physical descriptions</p> <p>Numbers and prices</p> <p>Nationalities and countries</p> <p>Colours and clothes</p> <p>Weather related vocabulary</p> <p>Food related vocabulary</p> <p>City amenities and services</p> <p>Food and typical dishes, recipes</p> <p>Modes of transportation</p> <p>...</p>                                                     |  |