



Review of the Bí Cineálta Policy

The Board of Management (the Board) must undertake an annual (calendar) review of the school's Bí Cineálta policy and its implementation in consultation with the school community. As part of the review, this document must be completed.

Bí Cineálta Policy Review

1. When did the Board formally adopt its Bí Cineálta policy to prevent and address bullying behaviour in accordance with the Bí Cineálta Procedures for Primary and Post-Primary Schools? Insert date when the Bí Cineálta policy was last adopted by the school.
17th September 2025

2. Where in the school is the student friendly Bí Cineálta policy displayed?

The student friendly Bí Cineálta policy is displayed in the student journal, the website and on classroom walls.

3. What date did the Board publish the Bí Cineálta policy and the student friendly policy on the school website? 21/10/25

4. How has the student friendly policy been communicated to students?

The student friendly policy been communicated to students during tutorial, at assemblies, SPHE, Empathy Week, through the school journal.

5. How has the Bí Cineálta policy and student friendly policy been communicated to parents?

The Bí Cineálta policy and student friendly policy been communicated to parents via the student journal, the website, through the Parent Association and information sessions.

6. Have all school staff been made aware of the, school's Bí Cineálta policy and the Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post-Primary Schools?
Yes /~~No~~

7. Does the Bí Cineálta policy document the strategies that the school uses to prevent bullying behaviour?
Yes /~~No~~

8. Has the Board received and minuted the Bullying Behaviour Update presented by the principal at every ordinary board meeting over the last calendar year?

Yes /~~No~~

9. Has the Board discussed how the school is addressing all reports of bullying behaviour.

Yes /~~No~~

10. Is the Board satisfied that all incidents of bullying behaviour are addressed in accordance with the school's Bí Cineálta Policy?

Yes /~~No~~

11. Have the prevention strategies in the Bí Cineálta policy been implemented?

Yes /~~No~~

12. Has the Board discussed the effectiveness of the strategies used to prevent bullying behaviour?

Yes /~~No~~

13. How have (a) parents, (b) students and (c) school staff been consulted with as part of the review of the Bí Cineálta Policy?

Yes /~~No~~

14. Outline any aspects of the school's Bí Cineálta policy and/or its implementation that have been identified as requiring further improvement as part of this review:

- While strong structures are in place to promote the *Bí Cineálta* policy, further work is needed to embed a consistent and ongoing communication cycle with all stakeholders — ensuring that students, parents, and staff are regularly reminded of the policy's aims, procedures, and reporting mechanisms throughout the year.
- The school has made progress in fostering a culture where kindness and inclusion are valued, but there remains scope to strengthen a "telling culture" — where students feel empowered and confident to report concerns, challenge unkind behaviour, and seek support early.

15. Where areas for improvement have been identified, outline how these will be addressed and whether an action plan with timeframes has been developed?

Focus Area	Action	Responsibility	Timeline
Ongoing Communication with Stakeholders	Ensure regular reminders and visibility — including newsletter updates, website highlights, student journal inserts, parent information evenings, and staff briefings.	Anti-Bullying Coordinator & Communications Co-ordinator. Senior Leadership Team.	September 2025 – ongoing



Student Voice and “Telling Culture”	Facilitate student-led assemblies promoting safe telling, peer support, and the importance of reporting concerns. Integrate student-designed visuals/posters across the school.	Tutors, Progress Leaders, SPHE/Wellbeing Coordinator, Student Council	September 2025 – ongoing
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16. Does the student friendly policy need to be updated as a result of this review and if so why? No

17. Does the school refer parents to the complaints procedures if they have a complaint about how the school has addressed bullying behaviour?
Yes / ~~No~~

18. Has a parent informed the school that a student has left the school due to reported bullying behaviour?
~~Yes~~ / No

19. Has the Office of the Ombudsman for Children initiated or completed an investigation into how the school has addressed an incident of bullying behaviour?
~~Yes~~ / No

Signed V. Bann Date 17/09/25

Chairperson, Board of Management

Signed [Signature] Date 17/09/25

Principal/Secretary to the Board of Management

Date of next review: September 2026

