## French 5<sup>th</sup> Year

## **November Assessment Revision 2025**

Topic (as seen in OneNote)	Content	Revised (<) Any notes/Comments
Moi-même	Introduce myself with a rigorous level of detail:  - Who I am: age, dob, nationality, where I live - Physical and personality description - Hobbies/leisure - What my routine looks like  Use of idiomatic French at Senior Level  Possible written/reading/listening topics: Understand others giving details about themselves, talking about myself and my preferences.  Be able to write an informal letter/email to a friend describing yourself / routines / school day	Ally notes/Comments
En famille	<ul> <li>Family members (beyond my household)</li> <li>Describe members of my family (personality/physique/profession/ how our relationship is)</li> <li>Talk about my house and its features</li> <li>Household chores and how these are split at home</li> <li>Describe my house of dreams</li> <li>Possible written/reading/listening topics: co-leaving, new family models, our relationship with siblings, housing crisis.</li> <li>Be able to write an informal letter/email describing your family members in detail as well as household chores and where do you live</li> </ul>	
Mon quartier	Describing where I live: - Location	
	- Amenities and buildings	

	<ul> <li>Social issues</li> <li>City and countryside</li> <li>What is in offer for young people</li> <li>Tourism and local attractions</li> <li>What I enjoy the most about my neighbourhood</li> <li>Possible written/reading/listening topics: advantages and inconveniences of living in the city vs countryside, neighbourhood issues and social problems.</li> <li>Be able to write an informal letter/email describing your area in detail</li> </ul>	
Reading section	Higher Level journalistic text – 30 min	
Written section	Informal letter – 25 min	
Grammar	Grammar section in OneNote and its subsections and grammar categories (pronouns, adjectives, verbs, articles, nouns, adverbs)  - L'accord des noms/adjectifs - Le présent simple: verbes réguliers et irréguliers – les verbes pronominaux Les futurs : simple et proche - La négation - Les pronoms -en- et -y Être en train de	
Important notes	Spelling demons: identify those words that you normally misspell (subsection in OneNote and/or in your carnet).  Idiomatic French: revise key expressions/idioms that can elevate your written compositions per topic – you will find these in OneNote, under each subsection – petit quiz too!  French connectors: essential for your written tasks to link ideas and paragraphs.  Revise the structure and formalisms of the informal letter/email  Reading section:	

- revise the type of questions and possible answers (cc/pm)- 6Ws.
- Isolate each of the text sections to better identify answers.
- The title and the last question (development in English) will give you cues about the text content.