

5th Politics & Society – November Assessment – Study Checklist

This exam will take place on Friday 14th November at 8:45am during class time (1 hour).

Structure: Data-Based Question (DBQ) – 40 marks

- Time allocation: 50-55 minutes (15 of which should be spent on the final long-answer question)
- You will be given two documents to read and analyse.
- You will be asked to answer comprehension questions to check your ability to read, find important information within and understand reports.
- You will also be asked to analyse the following about the documents: (pg. 48-50)
 - **Reliability** (is the author/source recognisable / reliable? Is it a large internationally reputable (reliable) organisation such as the United Nations or the European Union? Is it a reputable news broadcaster such as BBC? Who is paying/funding the data?)
 - **Methodology** (sample)
 - **Presentation** of data (data-sharing methods)
 - **Authorship**/bias

Unit	Content	Revised ✓ / ✗
Data-Based Analysis (pg. 42 of textbook)	Quantitative data (pg. 42-44) • Definition • Advantages and disadvantages • Examples of data collection methods that would result in quantitative data e.g. closed-question polls/surveys	

	• Researcher bias Qualitative data (pg. 44-45) • Definition • Advantages and disadvantages • Examples of data collection methods that would result in qualitative data e.g. open-ended survey questions; observations; focus groups Analysing data (pg. 46-47) • Data samples: convenience, volunteer, random • Definition of quota • Types of studies e.g. longitudinal vs. cross-sectional • Causation Importance of data to policy and decision-makers	
Key terms/definitions	• Equal Status Acts 2000-2018 • 10 grounds of discrimination • Discrimination • Direct and indirect discrimination	
Key Thinkers	Apply the ideas of key thinkers Hobbes and Locke to the discussion of racism and Irish identity • John Locke: law of nature, perfect equality, perfect freedom • Thomas Hobbes: state of nature, social contract	

Question Words	Question Word	What you are being asked to do	
	Comment	➤ Show you have understood the data ○ e.g. if an infographic shows 3% of Traveller population is aged 65+ compared to 13.3% of the general population are, you would say "The data shows that Traveller life expectancy is significantly shorter...". ➤ Make a suggestion as to why this may be based off the data provided.	

		○ This is perhaps due to..." ➤ Comment thoughtfully, don't just list the facts. ○ E.g. This trend is concerning because ..." ➤ Link to relevant course content or theories. ○ E.g. "This pattern supports theories of ... which argue that ...".	
	Critique	Provide positives and negatives of the data type	
	Evaluate	Discuss the strenghts / weaknesses. E.g. "On the one hand ... / However ... / Overall .."	

	What would you conclude / what conclusions can be made?	➤ To discuss the main message of the document. ➤ This question is asking you what your main learning from this data is. ➤ You should always back up your answer with examples from the data itself.	
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